



SACE  
BOARD  
SOUTH AUSTRALIA



Government  
of South Australia



# SACE Management Conference

Term 3, 2019

# Agenda

1. Welcome
2. Moving forward
  - a) subject renewal / subject accreditation
  - b) implementation
  - c) e-exams
  - d) moderation
  - e) online submissions
  - f) special provisions
  - g) Stage 1 moderation
  - h) Governor of South Australia Commendation Excellence Award
  - i) schools online
3. What's new
  - a) PLATO SACE coordinators semester 2
  - b) IEA
  - c) C21 development
  - d) What's new in SACE Communications
4. News flash
  - a) recognition reminders
  - b) badges in PLATO
  - c) reading time
  - d) exam information

# Booklet Contents

Moving forward	
2019 dispersed online moderation subjects.....	3
Moderation checklist – online submission .....	4
Students identification sheet – group evidence – online submission .....	5
Moderation checklist – hand copy submission .....	6
News flash	
Credit for learning - recognition .....	7
Exam time reduction for Stage 2 Mathematical Methods and Specialist Mathematics from 2020 .....	9
What's new in SACE Communications .....	9

# Moving forward

## 2019 dispersed online moderation subjects

In 2019, the following 13 subjects will be moderated using an online dispersed format. Moderators for these subjects will not attend Mawson Lakes, and will work remotely by logging in to Schools Online to complete moderation over a specified period of days.

Moderators involved will be paid directly by the SACE Board, similar to the existing marker payment process, and so are expected to complete moderation tasks out of their normal school commitments. Please note that this means there will be no TRT's provided for dispersed online moderation.

Moderators who were involved in dispersed moderation of three subjects in 2018 identified the following benefits:

1. More autonomy and flexibility
2. Travel not required
3. More opportunity for remote teachers
4. Minimal impact on teaching responsibility or school responsibilities
5. Remuneration

Semester 2, 2019 Dispersed Online Moderation Subjects
Ancient Studies
Business and Enterprise
Cross-disciplinary Studies
English
English Literary Studies
Essential English
Health
Indonesian (continuers)
Media Studies
Philosophy
Religion Studies
Research Project A and B
Workplace Practices A, B and C



**Moderation checklist – online submission**

Moderation checklist – online submission

Please upload and complete the following materials:

<b>Student samples</b>	
All assessment tasks for each assessment type for each student selected for moderation.	
All A+ student samples for each assessment type	
Variations – Moderation Materials (VMM) form to alert the moderation panel to variations, such as missing student materials , a breach of rules, or special provisions (if applicable)	
Individual student identification form, if submitting group electronic evidence (such as video or audio)	
<b>Teacher materials</b>	
Learning and assessment plan	
Assessment tasks	
Student group electronic evidence (such as video or audio), which is identified by assessment task and assessment type (if applicable)	

Moderation feedback for online subjects can be found in the *Moderation Summary*, which is available in Schools Online after results release.

# Student identification sheet – group evidence – online submission

## Student Identification Sheet

### Instructions for online submission of Group evidence in Schools Online result sheet

- Complete and upload this cover sheet for each student in the selected moderation sample
- Clearly name each file e.g. 'Group 1 Video.mp4', 'Group 2 Video.mp4, etc.
- Reducing file size – e.g. converting to 'mp4', will make uploading quicker
- Upload each group evidence i.e. video / audio file to 'Teacher Materials' section in the Results sheet, Schools Online

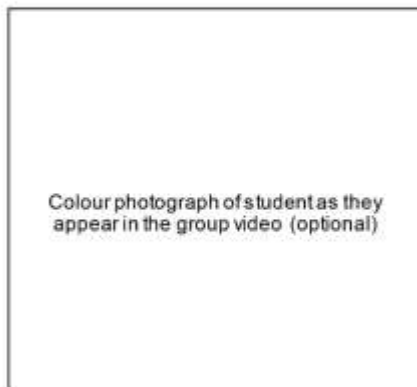
**Subject:** \_\_\_\_\_

**Assessment Type:** \_\_\_\_\_

**Name of the file :** (e.g. 'Group 1' and Group 2) \_\_\_\_\_

**SACE Registration Number:**

**Student Identifier :**  
(e.g. Actor - 'Lady Macbeth', discussion facilitator, Wing Attack) \_\_\_\_\_



**Record of evidence uploaded** Yes  No

Ref: A823344

## Moderation checklist – hard copy submission



Please package the following materials:

<b>Student samples</b>	
All assessment tasks for each assessment type for each student selected for moderation	
All A+ student samples for each assessment type	
Individual or group evidence, electronic (such as video or audio) clearly labelled and student identified	
Form 27: Variations – Moderation Materials (VMM) completed, to alert the moderation panel to variations, such as missing student materials, a breach of rules, or special provisions (if applicable)	
<b>Teacher materials</b>	
Learning and assessment plan	
Assessment tasks	

Moderation feedback for hard copy subjects can be found in *Moderation Feedback*, which is available in Schools Online after results release.



# News flash

## Credit for learning - recognition

It is important that students receive credit for the learning they undertake in SACE subjects.

For a range of reasons, teachers may believe that if a student is achieving poor results for their assessment, it is in the student's best interest to be withdrawn from the subject. However, individual teachers may not always be aware that a D or E achievement may support a student's SACE completion.

It is important schools understand that no credit can be provided when students are withdrawn from a subject. Supporting a student who is not engaging to demonstrate some evidence of the performance standards in a subject may mean the difference between completing and not completing the SACE for that student.

The table below compares late withdrawal of a student's subject enrolment with three alternative options that may provide some credit.

<b>Late withdrawal</b>	<b>Exit assessment (Form 13)</b>	<b>Community Studies B</b>	<b>D or E grade result</b>
Stage 1 or Stage 2	Stage 2	Stage 2	Stage 1 or Stage 2
No credits	10 credits (contributes to the 60 credits at Stage 2 requirement)	10 or 20 credits (contributes to the 60 credits at Stage 2 requirement)	10 or 20 credits (contributes to the SACE 200 credit requirement)
Any learning that has occurred is not recognised or credited	Credits for learning GRANTED if: <ul style="list-style-type: none"> <li>• student completes more than half the subject at C- or better</li> <li>• Documentation provided</li> <li>• Teacher authorises</li> <li>• Principal endorses</li> </ul>	Offers students who have enrolled in a Board accredited subject but are finding the subject challenging, the opportunity to remain in the original subject class, while approaching their learning in that subject in a different way.	Credits for learning and RESULTS: <ul style="list-style-type: none"> <li>• Confirmed by quality assurance processes</li> <li>• May contribute to an ATAR calculation if SACE completion requirements have been met</li> </ul>
	<b>NOT</b> able to contribute to an ATAR	<b>NOT</b> able to contribute to an ATAR	

## Exit Assessment

An exit assessment can be granted for a student withdrawing from 20-credit Stage 2 subjects in the second half of the year or who have made a subject adjustment as a result of counselling after enrolments have closed and when:

- the student has completed at least half of the learning program and associated assessments on the LAP
- the student has achieved at least a C-result for the assessments that have been completed
- the school applies for an exit assessment (Form 13) and provides the approved LAP, indicating the tasks that have been completed at a C-level or better on the Assessment Overview
- the teacher authorizes the exit and the principal endorses it.

Evidence of student learning that validates the exit assessment must be retained in the school for 12 months for SACE Board auditing purposes.

A Stage 2 exit assessment can contribute to the 60 credits of Stage 2 subjects that students require for SACE completion.

## Community Studies B

Students will be able to enrol in a 10-credit or a 20-credit subject, in up to three fields of study:

- Humanities and the Community
- STEM and the Community
- Interdisciplinary Learning and the Community

Community Studies B can contribute to the 60 credits of Stage 2 subjects that students require for SACE completion.

## Submission of D and E grades

Another option for ensuring a student receives credit for learning in SACE subjects is submitting results in the D and E grades. The performance standards in each subject describe the qualities of learning in the D and E grades.

While this learning is not high, it is a level of achievement none-the-less. A student with results in the D and E grade bands has at least demonstrated attempted or limited learning at Stage 1 or 2 and should receive credit where they have demonstrated learning at this level.

D and E grade results can contribute to the 200 credits required for SACE completion but cannot be used to meet any of the compulsory requirements, including the 60 credits required at Stage 2.



## Exam time reduction for Stage 2 Mathematical Methods and Specialist Mathematics from 2020

The length of time of Stage 2 examinations for Mathematical Methods and Specialist Mathematics are each being reduced to 130 minutes from the beginning of November 2020.

These changes will not impact on Stage 2 students from the 2019 cohort who will still undertake a three hour examination for both subjects.

To help teachers prepare for the change in 2020, sample examination papers for these subjects will be uploaded to the SACE website in December 2019. The style of questions will be similar to the current formats.

For both Mathematical Methods and Specialist Mathematics, there will be two booklets and the total mark will be approximately 100 marks. The balance of routine and complex questions will be similar to the current format. The questions will assess a selection of the key questions and key concepts from across the six topics.

### What's new in SACE Communications:

Marketing Toolkit – two-minute videos for parents and students

- [Marking](#) – how is it done fairly?
- [Moderation](#) – how does it work?

SACE Social Media – join up to get latest news and reminders

- we have more 2,200 followers on our [Facebook](#) and [Twitter](#) pages

Student success stories – tell us your stories

- new [dedicated section on the SACE website](#)

Testers needed – help us improve website navigation

- for enhancements to [subject pages](#) on the website

## Notes

Subject renewal / subject accreditation

Implementation

E-exams

Moderation

Online submissions

Special provisions

Stage 1 moderation

Governor of South Australia Commendation Excellence Award

Schools online

PLATO SACE Coordinators Semester 2

IEA

C21 development

Recognition reminders

Badges in PLATO

Reading time

Exam information