

Schools Online Report Special Provisions Status Report

Special provisions identify adjustments to curriculum and assessment for eligible students at Stage 1 and Stage 2 of the SACE. They are available to eligible students for both school assessments and external assessments. Application to the SACE Board is required only for Stage 2 external assessments special provisions.

The Special Provisions Status Report shows the approval status of special provisions applications that have been submitted to the SACE Board for Stage 2 external assessments at your school.

How to use the report

The report can be used to track the progress of submitted special provisions applications (e.g. In Progress, Completed) as well as the outcome.

The report provides details, by student, of the special provisions granted for each applicable subject.

To access the report

1. **Login** to Schools Online
2. Click on the **left-hand Reports menu**.
3. Click on **SACE Class Reports**.
4. Select **Special Provisions Status** report.
5. **Enter a Year** (This field will default to the current year)
6. Click **Go**.

Schools ensure that granted special provisions are applied to the relevant external assessments for students listed on this report.

Note: Special provisions at Stage 1 and for school assessments at Stage 2 are determined by the school in accordance with SACE Board policy on special provisions therefore won't appear on this report.

The special provisions application has been received by the SACE Board and the school and student will be notified of the outcome in due course.

The approval status of the special provisions application for the listed subject.

Details of the approved variation for the subject and assessment type.

Special Provisions Status Report for 2015
High School (000)

Attention : SACE Co-ordinator
Action : Information

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At : 02:16 pm

Student Name	Registration	Date Received	Application Status	Type	Subject	Assessment Type	Special Provision Type	Some provision approved? (Y/N)	Details of provision (If approved)
Student, Test 1	766474W	08/10/2015	In Progress	S	Legal Studies (2LEG20)	Written Examination	A	Pending	
Student, Test 2	245422R	08/10/2015	Completed	X	Mathematical Studies (2MDS20)	Written Examination	E	Y	Either your actual result, or the moderated predicted result, whichever is higher, will be used to determine your mark for this assessment.
			Completed	X	Specialist Mathematics (2MSC20)	Written Examination	E	Y	Either your actual result, or the moderated predicted result, whichever is higher, will be used to determine your mark for this assessment.
Student, Test 3	777727G	08/10/2015	In Progress	S					
Student, Test 4	242756E	08/10/2015	Completed	S	Chinese (background speakers) (2CHD20)	Written Examination	A	Y	Separate invigilation. Supervised rest breaks as necessary. Please refer to the following link on the SACE Board website for the instructions for the use of supervised rest breaks in examinations: https://www.sace.sa.edu.au/web/special-provisions/teachers-schools/forms-information-sheets/instructions
			Completed	S	Mathematical Methods (2MHD20)	Written Examination	A	Y	Separate invigilation. Supervised rest breaks as necessary. Please refer to the following link on the SACE Board website for the instructions for the use of supervised rest breaks in examinations: https://www.sace.sa.edu.au/web/special-provisions/teachers-schools/forms-information-sheets/instructions
Student, Test 5	700278L	08/10/2015	Completed	S	Psychology (2PSC20)	Written Examination	B	N	The evidence provided indicates that the student is able to participate in assessment without the need for special provisions.

*** End of Report ***

Application Type Key: S = Special Provisions - External Assessment Adjustments M = Misadventure X = Use of Moderated Predicted Result
Special Provision Type Key: A = Long Term Impairment B = Short Term Impairment D = Misadventure E = Use of Moderated Predicted Result

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Selection Criteria: Year: 2015

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The type of special provision depends on the nature of the request. Please refer to the relevant information sheet.

The special provisions application for this student is incomplete. The school has been advised of the further information / evidence required.