**Stage One Research Practices**

**Assessment Type 1: Folio**

**Exploring Research Skills- Development**

***Purpose***

***Students present two research instruments that have been created for the purpose of researching their chosen topic.***

***These instruments are to be designed and implemented by students who will use them to collect primary data.***

***Learning Requirements***

* Demonstrate knowledge and understanding of research approaches
* Develop specific research skills

***Method***

1. Students consider and examine class notes and exemplars to identify the features of effective research instruments.
2. Students apply the appropriate skills as required to produce their own research instruments.

Possible instruments to be developed include: interviews, surveys, experimentation, observations, action research.

**NOTE: The product should meet the purpose to collect primary data (not secondary).**

Students are required to conduct research using this product, to test its effectiveness. This may include surveying a class of students, conducting an experiment, interviewing an individual, going on a field trip, organizing a focus group, observations.

1. The instruments should:
   1. Be clearly labeled with their type i.e. interview / survey
   2. Highlight the intended purpose and audience
   3. Use effective features for the type of source i.e. open and closed questions for interviews

***Assessment Conditions***

Students are to submit their finished product (s) along with any primary data collected.

Performance Standards for Stage 1 Research Practices

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| --- | --- | --- | --- | --- | --- |
|  | Knowledge and Understanding | | Development | Analysis |  |
|  |  | | |  | |
| A | KU1 Comprehensive knowledge and understanding of the purpose of research.  KU2 Thorough knowledge and understanding of relevant research approaches for a variety of purposes. | D1 Thorough development of specific research skills. | | A1 Insightful consideration of the nature, uses, and limitations of sources.  A2 Insightful interpretation and analysis of information and data. |  |
| B | KU1 Detailed knowledge and understanding of the purpose of research.  KU2 Detailed knowledge and understanding of relevant research approaches for a purpose. | D1 Effective development of specific research skills. | | A1 Detailed consideration of the nature, uses, and limitations of sources  A2 Effective interpretation and analysis of information and data. |  |
| C | KU1 Knowledge and understanding of the purpose of research.  KU2 Knowledge and understanding of different research approaches. | D1 Satisfactory development of specific research skills. | | A1 Satisfactory consideration of the nature, uses, and limitations of sources.  A2 Satisfactory interpretation and analysis of information and data. |  |

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| D | KU1 Superficial awareness of the purpose of research.  KU2 Some recognition and awareness of research approaches. | D1 Partial development of specific research skills. | A1 Superficial consideration of the nature, uses, and limitations of one or more sources.  A2 Some interpretation and analysis of information and data. |  |
| E | KU1 Basic identification of the purpose of research.  KU2 Identification of a limited number of research approaches. | D1 Attempted development of some research skills. | A1 Basic attempt at consideration of the nature, uses, and limitations of a source.  A2 Basic attempt at interpretation and analysis of information and data. |  |