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| Nepali Planning Checklist  Concepts and topics not covered in Stage 1 must be covered in Stage 2. Each of the concepts and topics must be covered at least once by the end of Stage 2.  All perspectives must be addressed over the two years of the study.   |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | Stage 1 | Concept | Topic | Perspective | Subtopic (refer to *‘Suggested Subtopics’* document on the SACE website) | Stage 2 | Concept | Topic | Perspective | Subtopic (refer to *‘Suggested Subtopics’* document on the SACE website) | | Identity | Inclusivity, diversity and belonging | Personal  Community  Global |  | Identity | Inclusivity, diversity and belonging | Personal  Community  Global |  | | Living in Australia |  | Living in Australia |  | | Legacy | Innovation | Personal  Community  Global |  | Legacy | Innovation | Personal  Community  Global |  | | Nepali-speaking culture |  | Nepali-speaking culture |  | | Responsibility | Society | Personal  Community  Global |  | Responsibility | Society | Personal  Community  Global |  | | Youth |  | Youth |  | | Sustainability | Sustaining language and culture | Personal  Community  Global |  | Sustainability | Sustaining language and culture | Personal  Community  Global |  | | Natural environment |  | Natural environment |  | |
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