# Government of South Australia LogoSACE Board LogoSubject-specific topics by language

The renewed Nationally-Assessed Languages at Continuers level will be taught at Stage 1 in 2024, and at Stage 2 in 2025.

The concepts provide the content that students are expected to encounter through the prescribed topics. They allow personal, community and global perspectives to be explored in [Language] and within the Australian context for language learning.

The four concepts are:

* Identity
* Legacy
* Responsibility
* Sustainability.

All concepts are to be studied across Stage 1 and Stage 2 [Language].

Perspectives

Students engage with the concepts through a range of prescribed topics that allow them to recognise, exchange and share ideas viewed from the following three perspectives:

* personal
* community
* global.

All three perspectives are to be addressed through a range of topics over the two years of the study of [Language] at senior secondary level.

Topics

There are a total of **eight** prescribed topics which relate to the four concepts, and these may be studied from a personal, community or global perspective. All topics are to be studied across Stage 1 and Stage 2 [Language].

Four of these topics are specified and are **common to all languages**. These are:

* Inclusivity, diversity and belonging
* Innovation
* Society
* Sustaining language and culture

The **remaining four** topics may vary between languages. A list of all eight topics by language are provided below:

Armenian

**Identity**

* Inclusivity, diversity and belonging
* Relationships and human interactions

**Legacy**

* Innovation
* Armenian-speaking culture

**Responsibility**

* Society
* Youth

**Sustainability**

* Sustaining language and culture
* Global trends

Bengali

**Identity**

* Inclusivity, diversity and belonging
* Living in Australia

**Legacy**

* Innovation
* History and traditions

**Responsibility**

* Society
* Work

**Sustainability**

* Sustaining language and culture
* Natural environment

Bosnian

**Identity**

* Inclusivity, diversity and belonging
* Living in Australia

**Legacy**

* Innovation
* History and traditions

**Responsibility**

* Society
* Youth

**Sustainability**

* Sustaining language and culture
* Natural environment

Chin Hakha

**Identity**

* Inclusivity, diversity and belonging
* Living in Australia

**Legacy**

* Innovation
* History and traditions

**Responsibility**

* Society
* Work

**Sustainability**

* Sustaining language and culture
* Global trends

Croatian

**Identity**

* Inclusivity, diversity and belonging
* Relationships and human interactions

**Legacy**

* Innovation
* History and traditions

**Responsibility**

* Society
* Work

**Sustainability**

* Sustaining language and culture
* Global trends

Dutch

**Identity**

* Inclusivity, diversity and belonging
* Living in Australia

**Legacy**

* Innovation
* History and traditions

**Responsibility**

* Society
* Youth

**Sustainability**

* Sustaining language and culture
* Natural environment

Filipino

**Identity**

* Inclusivity, diversity and belonging
* Living in Australia

**Legacy**

* Innovation
* Filipino-speaking culture

**Responsibility**

* Society
* Work

**Sustainability**

* Sustaining language and culture
* Global trends

Hebrew

**Identity**

* Inclusivity, diversity and belonging
* Living in Australia

**Legacy**

* Innovation
* History and traditions

**Responsibility**

* Society
* Youth

**Sustainability**

* Sustaining language and culture
* Global trends

Hindi

**Identity**

* Inclusivity, diversity and belonging
* Living in Australia

**Legacy**

* Innovation
* History and traditions

**Responsibility**

* Society
* Youth

**Sustainability**

* Sustaining language and culture
* Natural environment

Hungarian

**Identity**

* Inclusivity, diversity and belonging
* Living in Australia

**Legacy**

* Innovation
* Hungarian-speaking culture

**Responsibility**

* Society
* Youth

**Sustainability**

* Sustaining language and culture
* Natural environment

Karen

**Identity**

* Inclusivity, diversity and belonging
* Living in Australia

**Legacy**

* Innovation
* History and traditions

**Responsibility**

* Society
* Youth

**Sustainability**

* Sustaining language and culture
* Natural environment

Khmer

**Identity**

* Inclusivity, diversity and belonging
* Relationships and human interactions

**Legacy**

* Innovation
* History and traditions

**Responsibility**

* Society
* Youth

**Sustainability**

* Sustaining language and culture
* Natural environment

Macedonian

**Identity**

* Inclusivity, diversity and belonging
* Living in Australia

**Legacy**

* Innovation
* History and traditions

**Responsibility**

* Society
* Youth

**Sustainability**

* Sustaining language and culture
* Natural environment

Nepali

**Identity**

* Inclusivity, diversity and belonging
* Living in Australia

**Legacy**

* Innovation
* Nepali-speaking culture

**Responsibility**

* Society
* Youth

**Sustainability**

* Sustaining language and culture
* Natural environment

Persian

**Identity**

* Inclusivity, diversity and belonging
* Living in Australia

**Legacy**

* Innovation
* Persian-speaking culture

**Responsibility**

* Society
* Youth

**Sustainability**

* Sustaining language and culture
* Natural environment

Polish

**Identity**

* Inclusivity, diversity and belonging
* Relationships and human interactions

**Legacy**

* Innovation
* History and traditions

**Responsibility**

* Society
* Youth

**Sustainability**

* Sustaining language and culture
* Natural environment

Portuguese

**Identity**

* Inclusivity, diversity and belonging
* Relationships and human interactions

**Legacy**

* Innovation
* Portuguese-speaking culture

**Responsibility**

* Society
* Youth

**Sustainability**

* Sustaining language and culture
* Natural environment

Punjabi

**Identity**

* Inclusivity, diversity and belonging
* Living in Australia

**Legacy**

* Innovation
* History and traditions

**Responsibility**

* Society
* Youth

**Sustainability**

* Sustaining language and culture
* Global trends

Romanian

**Identity**

* Inclusivity, diversity and belonging
* Living in Australia

**Legacy**

* Innovation
* History and traditions

**Responsibility**

* Society
* Youth

**Sustainability**

* Sustaining language and culture
* Global trends

Russian

**Identity**

* Inclusivity, diversity and belonging
* Living in Australia

**Legacy**

* Innovation
* History and traditions

**Responsibility**

* Society
* Work

**Sustainability**

* Sustaining language and culture
* Global trends

Serbian

**Identity**

* Inclusivity, diversity and belonging
* Relationships and human interactions

**Legacy**

* Innovation
* History and traditions

**Responsibility**

* Society
* Youth

**Sustainability**

* Sustaining language and culture
* Global trends

Sinhala

**Identity**

* Inclusivity, diversity and belonging
* Relationships and human interactions

**Legacy**

* Innovation
* Sinhala-speaking culture

**Responsibility**

* Society
* Work

**Sustainability**

* Sustaining language and culture
* Natural environment

Swedish

**Identity**

* Inclusivity, diversity and belonging
* Relationships and human interactions

**Legacy**

* Innovation
* Swedish-speaking culture

**Responsibility**

* Society
* Youth

**Sustainability**

* Sustaining language and culture
* Global trends

Tamil

**Identity**

* Inclusivity, diversity and belonging
* Living in Australia

**Legacy**

* Innovation
* History and traditions

**Responsibility**

* Society
* Youth

**Sustainability**

* Sustaining language and culture
* Global trends

Turkish

**Identity**

* Inclusivity, diversity and belonging
* Living in Australia

**Legacy**

* Innovation
* Turkish-speaking culture

**Responsibility**

* Society
* Work

**Sustainability**

* Sustaining language and culture
* Natural environment

Yiddish

**Identity**

* Inclusivity, diversity and belonging
* Relationships and human interactions

**Legacy**

* Innovation
* History and traditions

**Responsibility**

* Society
* Youth

**Sustainability**

* Sustaining language and culture
* Global trends