Dear Parents and Caregivers

It is with pleasure that we are sharing an exciting new development with you.

In 2018, the South Australian Government undertook the *SACE Stage 2 Review* highlighting the need to actively reshape curriculum and assessment, so every student thrives. This includes revitalising the Personal Learning Plan (PLP) and Research Project (RP).

**Introducing the Stage 1 Exploring Identities and Futures subject**

In 2024, our school will introduce the new SACE flagship subject, Exploring Identities and Futures, which will be rolled out across South Australia. Exploring Identities and Futures gives students the opportunity to extend their thinking beyond what they want to do, to also consider who they want to be in the future. This subject will replace the current Stage 1 compulsory subject PLP.

Schools, teachers and students who experienced EIF during its creation across 2022 and 2023, have told us:

* there were more opportunities to deeply explore the things that matter to them
* students’ learning shifted from passive to active
* relationships between students and teachers strengthened
* the learning was deeper, more authentic, and better reflected the volume of work required for a 10-credit subject
* they were able to transfer learning to other subjects
* they were challenged to take control of their learning

***We are more* campaign**

We firmly endorse the SACE Board’s vision that students are more than grades, scores and the subjects they study. Each student is a unique individual with distinct skills, talents and capabilities able to become thriving learners, workers and citizens in our ever-changing world.

In the upcoming weeks, the SACE Board will be launching its ‘We are more’ campaign in the community. This campaign invites you as parents and caregivers to engage with the young people in your life, about their distinct skills, talents and capabilities.

We are excited about the possibilities that lie ahead and look forward to providing more information about how our school is developing capabilities in students and our plan to formally recognise them.