Dear parents and caregivers,

I am pleased to inform you that, from 2025, [school name] will offer to its senior students a new and innovative Stage 2 SACE subject called Activating Identities and Futures (AIF).

AIF has been successfully piloted in recent years, and will be introduced throughout South Australia next year replacing the Stage 2 compulsory Research Project (RP) subject.

Building on the Stage 1 Exploring Identities and Futures (EIF) subject, AIF gives students a chance to explore an area of personal interest through a process of self-directed inquiry.

Schools and teachers involved in designing the subject were positive about the experience, and there were both immediate and long-term benefits for students.

Students felt energised when they studied a topic of their own choice. They enjoyed stronger relationships with their teachers, took greater control of their own learning, and were able to transfer their new learning habits to other subjects.

Both the SACE Board and [school name] see AIF as an opportunity for young people on the cusp of adulthood to demonstrate initiative, to show the world what they know and can do, and to set themselves up for where they want to go in life.

These subjects are an integral part of a wider effort to ensure that SACE is a modern and responsive qualification for a changing world – a passport to thrive.

As students start to think about what sort of subjects they want to study from 2025, we hope you will talk to them about their plans and what they might pursue as part of AIF.

If you have any questions about AIF, you can learn more on the SACE Board website <link> or contact <insert school contact details>.

Best wishes,