Stage 2 Aboriginal Studies

Assessment Type 1

**Learning Journey Task 1: Diversity and Identities**

**(aligns with LAP-01)**

**Purpose**

* understand that Aboriginal peoples’ identities and experiences are diverse
* demonstrate knowledge and understanding of Aboriginal narratives
* analyse how the past influences the present and future

**Assessment description**

Your task is to create an article exploring the perspectives of at least 2 Aboriginal people on January 26th. *(Teacher note – this topic could be adapted to another contemporary issue)*

This task is designed to highlight the **diversity and identities** of Aboriginal peoples, as well as Aboriginal narratives around the topic, so your article should include:

* + Introduction of each focus person – their language group, how they identify in terms of their culture, and a bit of background information
  + Their views on January 26th, and any historical or personal experiences that helped them form these views
  + How they observe the day and what they would like to see in the future

Information can come from personal interview and/or or videos and articles created by Aboriginal peoples. Remember if you are an Aboriginal student, you may include your own perspectives.

**Assessment Conditions**

1000 words (with images if appropriate), OR multimodal / oral presentation of 6 minutes

**Specific features being assessed**

KU1 – Knowledge and understanding of narratives as told by Aboriginal peoples

DAS1 – Deconstruction and analysis of how the past influences the present and the future