Stage 2 Aboriginal Studies

Assessment Type 1

**Learning Journey Task 2: Cultural Expressions**

**(aligns with LAP-01)**

**Purpose:**

* engage with a variety of cultural expressions from Aboriginal peoples
* deconstruct and analyse experiences of significance to Aboriginal peoples
* evaluate and reflect on your own learning

**Assessment description:**

Your task is to create a blog or vlog reviewing 2 different pieces of art created by Aboriginal people, that you recommend others should see.

Try to review a variety of pieces, e.g a song, film, book, comic, painting, performance, etc.

*(Teacher note – an alternative to this task could be a more in-depth review of one piece viewed together, e.g. a live performance)*

This task is designed to help you engage with art as a form of **cultural expression**, so your blog/vlog should include:

* + Information about the artist, including their cultural identity and any relevant life experiences
	+ A description of the art’s narrative (what it is about), including how it expresses culture.
	+ What cultural protocols did the artist need to consider?
	+ What you personally found surprising/interesting/moving, especially in terms of helping you learn about experiences of significance to Aboriginal peoples

**Assessment conditions:**

Blog or vlog, 1000 words OR 6 mins maximum, with images where appropriate.

*In your work, remember to respect cultural protocols, including intellectual and cultural property rights.*

**Specific features being assessed:**

DAS2 - Deconstruction and analysis of experiences of significance to Aboriginal

peoples

ECR1 - Evaluation of and reflection on own learning.