**AT3 – Externally Assessed Oral Exam –Locally Assessed Continuers Languages**

**ADVICE FOR STUDENTS**

The oral exam consists of a general conversation between the student and the two assessors about the student's personal world.

Assessors may take it in turn to ask questions. One assessor will indicate to the student when to start the conversation.

For example, *Let's start the conversation now. What is your SACE number?* Please note that if asked this in [language] then the student should provide their SACE number in [language]. The examiner will then repeat the number back in English for the purposes of the recording.

When conversing with the assessors, students may support their responses by reflecting on their experience of interacting with any of the relevant subtopics that they studied in class from the prescribed themes.

Students are **not** expected to prepare or memorise chunks of information, however, they are advised to prepare strategies to respond to unexpected questions.

The conversation about the student's personal world may include questions on topics such as the ones listed below.

**Personal identity/world**

For example, students may be asked questions which requires them to talk about

* themselves
* their area
* part time jobs/ volunteer work
* anything which is important to how they see themselves

**Family and friends**

For example, students may be asked questions about

* the members of their family
* relationships with siblings (if relevant)
* pets
* friends
* things they like to do as a family or with their friends
* responsibilities they have as a member of their family
* favourite family holidays

**Interests**

For example, students may be asked questions about

* how they like to spend their free time
* their involvement or interest in sport/music/other
* hobbies/skills or talents
* how they balance study and relaxation
* favourite films/books/music/bands

**Education**

For example, students may be asked questions about

* subjects they study
* why they chose to study a language
* what they have found most interesting in their [language] studies this year
* if learning a language has changed the way they think
* what they have learnt about [language speaking communities] through their language study
* their favorite theme/topic from their [language] studies this year
* their school
* cocurricular activities
* school rules such as uniform or phone policies
* important school events

**Future Aspirations**

For example, students may be asked questions about

* the sort of person they hope to be
* what they are interested in doing post Year 12
* travel plans/hopes
* plans to celebrate the end of exams
* if they are interested in further education and why
* dreams/goals
* if they have a career path they are interested in and what attracts them to that career

**General advice.**

Students should be able to show they can use communication strategies (e.g. self-correcting, seeking clarification, using appropriate pause fillers) to interact and maintain the conversation.

Some phrases which may be of use include

“I am sorry, I don’t understand. Could you please rephrase that question?”

“I didn’t hear that, could you please repeat it?”

“Is there another [language] word for xxx?”

“Could you please speak a little slower?”

“Sorry, what I meant to say was…”

**Stage 2 Japanese (Continuers)**

The following questions are suggested as useful **starting points** in preparation for the Oral Examination. They are examples only. The questions are neither prescriptive nor exhaustive, and students should be prepared to answer questions that are presented in a variety of ways.

**Life**

何才いですか。いくつですか。

どこに住んでいますか。

学校のきそく/せいふくはどう思いますか。

朝おきてから/学校に着いてから/何をしますか。

クラブ活動をしていますか。

どうして日本語を勉強していますか。

日本語とすうがくとどっちのほうがしゅくだいが多いですか。

子どものとき、がっきをならいましたか。

**Family and Friends**

何人家族ですか。/兄弟がいますか。

家は学校からとおいですか。

家の近くにおもしろい所がありますか。

友達か家族といっしょに旅行したことがありますか。

どのぐらい行きましたか。/どこに行きましたか。/どう思いましたか。

生日に何をしますか。

一番仲のいい友達はどんな人だと思いますか。

**Interests**

ひまなとき何をしますか。

えいがに行くのが好きですか。/テレビのどんな番が好きですか。

一番好きな食べ物/飲み物/おかしは何ですか。

よく町で買い物をしますか。

スポーツにきょうみがありますか。

**Aspirations**

お金がたくさんあったら、何に使いたいですか。

来何をするつもりですか。

学校をそつぎょうした後、何をするつもりですか。

いつか日本に行きたいですか。

来のゆめは何ですか。

来、してみたいことがありますか。

## **Example Question Words / Interrogatives**

いくつ

いくら

いつ

だれ

どちら

どうして

どうやって

どっち

どれ

どの

どのくらい

どんな

なぜ

何＋particle e.g. 何で、何が、 何を、何に

何＋classifier e.g. 何人、何だい