**AT3 – Externally Assessed Oral Exam –Locally Assessed Continuers Languages**

**ADVICE FOR STUDENTS**

The oral exam consists of a general conversation between the student and the two assessors about the student's personal world.

Assessors may take it in turn to ask questions. One assessor will indicate to the student when to start the conversation.

For example, *Let's start the conversation now. What is your SACE number?* Please note that if asked this in [language] then the student should provide their SACE number in [language]. The examiner will then repeat the number back in English for the purposes of the recording.

When conversing with the assessors, students may support their responses by reflecting on their experience of interacting with any of the relevant subtopics that they studied in class from the prescribed themes.

Students are **not** expected to prepare or memorise chunks of information, however, they are advised to prepare strategies to respond to unexpected questions.

The conversation about the student's personal world may include questions on topics such as the ones listed below.

**Personal identity/world**

For example, students may be asked questions which requires them to talk about

* themselves
* their area
* part time jobs/ volunteer work
* anything which is important to how they see themselves

**Family and friends**

For example, students may be asked questions about

* the members of their family
* relationships with siblings (if relevant)
* pets
* friends
* things they like to do as a family or with their friends
* responsibilities they have as a member of their family
* favourite family holidays

**Interests**

For example, students may be asked questions about

* how they like to spend their free time
* their involvement or interest in sport/music/other
* hobbies/skills or talents
* how they balance study and relaxation
* favourite films/books/music/bands

**Education**

For example, students may be asked questions about

* subjects they study
* why they chose to study a language
* what they have found most interesting in their [language] studies this year
* if learning a language has changed the way they think
* what they have learnt about [language speaking communities] through their language study
* their favorite theme/topic from their [language] studies this year
* their school
* cocurricular activities
* school rules such as uniform or phone policies
* important school events

**Future Aspirations**

For example, students may be asked questions about

* the sort of person they hope to be
* what they are interested in doing post Year 12
* travel plans/hopes
* plans to celebrate the end of exams
* if they are interested in further education and why
* dreams/goals
* if they have a career path they are interested in and what attracts them to that career

**General advice.**

Students should be able to show they can use communication strategies (e.g. self-correcting, seeking clarification, using appropriate pause fillers) to interact and maintain the conversation.

Some phrases which may be of use include

“I am sorry, I don’t understand. Could you please rephrase that question?”

“I didn’t hear that, could you please repeat it?”

“Is there another [language] word for xxx?”

“Could you please speak a little slower?”

“Sorry, what I meant to say was…”

**Stage 2 Spanish (Continuers)**

The following questions are suggested as useful **starting points** in preparation for the Oral Examination. They are examples only. The questions are neither prescriptive nor exhaustive, and students should be prepared to answer questions that are presented in a variety of ways.

#### **Tú y tu familia**

¿Dónde naciste?

¿Cuántos años tienes?

¿Qué planes tienes para el futuro?

¿Cuántas personas hay en tu familia?

¿Tienes hermanos?

¿Te llevas bien con tus hermanos/as?

#### **La casa y la rutina diaria**

¿Vives en una casa o un piso?

¿Cómo es tu casa/piso?

Háblame sobre tu rutina de todos los días.

¿Cuándo haces tus deberes del colegio?

¿Qué responsabilidades tienes en casa?

¿Qué haces por las tardes, después del colegio?

#### **La vida de la escuela**

¿Qué asignaturas estás estudiando?

¿Qué asignaturas te gustan más?

¿Cuánto tiempo llevas estudiando español?

¿Por qué estudias español?

¿Qué te gusta/no te gusta de la escuela?

#### **Contacto con algún país hispanohablante**

¿Te escribes con amigos de países hispanohablantes?

¿Has estado alguna vez en un país hispanohablante? ¿Cuándo?

¿Has pensado en visitar algún país hispanohablante? ¿Cuándo?