**Stage 2 Women’s Studies**

**Assessment Type 3: Folio**

**Task:** Analysis of the ways in which gender bias disempowers women in an issue of student choice. Identification and evaluation of ways to effect change to address gender bias.

**Task Description:** Read the two articles and then answer the following questions

**'Virginity Tests' and the Abuse of Egypt's Women**

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|  | [Isobel Coleman](http://www.cfr.org/experts/india-egypt-pakistan/isobel-coleman/b5206), Senior Fellow and Director of the Civil Society, Markets, and Democracy Initiative; Director of the Women and Foreign Policy Program, June 1, 2011, cnn.com  http://articles.cnn.com/2011-06-01/opinion/coleman.egypt.women\_1\_virginity-tests-egyptian-women-security-forces?\_s=PM:OPINION |

**Women's Driving Protest May Signal Changes in Saudi Arabia**

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|  | [Isobel Coleman](http://www.cfr.org/experts/india-egypt-pakistan/isobel-coleman/b5206), Senior Fellow and Director of the Civil Society, Markets, and Democracy Initiative; Director of the Women and Foreign Policy Program, June 23, 2011, Washington Post  http://www.washingtonpost.com/opinions/womens-driving-protest-may-signal-changes-in-saudi-arabia/2011/06/23/AGNwOZjH\_story.html |

**Questions**

1. What examples of gender bias in social structures, cultural practices and ways of thinking are evident in the two articles?
2. How does this gender bias disempower women?
3. What strategies are being used to address this gender bias?
4. How successful have these strategies been?

**Learning Requirements:**

3. Analyse representations of women for gender bias and identify ways of effecting change to address gender bias.

4. Investigate and evaluate the ways in which various social structures, cultural practices, and ways of thinking disempower women

6. Communicate informed ideas about the diversity of women’s experiences, using the language of gender analysis, and appropriate forms, with acknowledgment of sources.

**Assessment Design Criteria and Specific Features:**

**Gender Analysis**

GA3 Identification of ways of effecting change to address gender bias.

**Investigation and Evaluation**

IE1 Investigation and evaluation of the ways in which various social structures, cultural practices, and ways of thinking disempower women.

IE2 Evaluation of strategies for empowerment.

**Communication**

C1 Communication of informed ideas about the diversity of women’s experiences.

C3 Use of appropriate forms, including persuasive communication, and with acknowledgment of sources.

**Assessment Conditions:**

**DUE DATE: …………………………….. 1000 word maximum**

Performance Standards for Stage 2 Women’s Studies

|  | Knowledge and Understanding | Gender Analysis | Investigation and Evaluation | Communication |
| --- | --- | --- | --- | --- |
| A | In-depth knowledge and understanding of the meaning of gender and its construction. | Astute and detailed analysis of social implications of gender relations for a diversity of women across contexts, times, and cultures.  Perceptive analysis of representations of women for gender bias.  Discerning identification of ways of effecting change to address gender bias. | In-depth investigation and evaluation of the ways in which various social structures, cultural practices, and ways of thinking disempower women.  Perceptive and insightful evaluation of a range of strategies for empowerment. | Perceptive and coherent communication of informed ideas about the diversity of women’s experiences.  Perceptive use of the language of gender analysis.  Discerning use of highly appropriate forms, including persuasive communication, and with clear acknowledgment of sources. |
| B | Some depth in knowledge and understanding of the meaning of gender and its construction. | Detailed analysis of social implications of gender relations for a diversity of women across contexts, times, and cultures.  Well-considered analysis of representations of women for gender bias.  Clear identification of ways of effecting change to address gender bias. | Some depth in investigation and evaluation of the ways in which various social structures, cultural practices, and ways of thinking disempower women.  Well-considered evaluation of strategies for empowerment. | Mostly clear and convincing communication of informed ideas about the diversity of women’s experiences.  Thoughtful use of the language of gender analysis.  Well-considered use of appropriate forms, including persuasive communication, and with clear acknowledgment of sources. |
| C | Considered knowledge and understanding of the meaning of gender and its construction. | Generally competent analysis of social implications of gender relations for a diversity of women across contexts, times, and cultures.  Considered analysis of representations of women for gender bias.  Competent identification of ways of effecting change to address gender bias. | Competent investigation and evaluation of the ways in which various social structures, cultural practices, and ways of thinking disempower women.  Considered evaluation of strategies for empowerment. | Generally clear communication of informed ideas about the diversity of women’s experiences.  Generally competent use of the language of gender analysis.  Considered use of mostly appropriate forms, including persuasive communication, and with generally clear acknowledgment of sources. |
| D | Recognition and some awareness of the meaning of gender and its construction. | Some attempted analysis, with mostly description, of social implications of gender relations for women.  Some consideration of representations of women for gender bias.  Identification and some description of one or more ways of effecting change to address gender bias. | Consideration of one or more ways in which social structures, cultural practices, and ways of thinking disempower women.  Some description of strategies for empowerment. | Some endeavour to communicate basic ideas about the diversity of women’s experiences.  Some use of the language of gender analysis.  Some use of one or more forms that may be appropriate, and with limited acknowledgment of sources. |
| E | Emerging awareness of the meaning of gender and its construction. | Brief description of one or more social implications of gender relations for women.  Limited consideration of representations of women for gender bias.  Identification of a way of effecting change to address gender bias. | Attempted description of a way in which social structures, cultural practices, or ways of thinking disempower women.  Identification of elements of a strategy for empowerment. | Limited attempt to communicate basic ideas about the diversity of women’s experiences.  Emerging use of the language of gender analysis.  Attempted use of one or more forms, with limited appropriateness, and limited acknowledgment of sources. |