



DATA INFORMATION REPORT

In the interest of public information, to support research by schools and other institutions aimed at improving learning outcomes for students, the SACE Board of SA provides data information releases related to specific topics. Use of this data information is subject to the Protocols for Use of Data (<http://www.sace.sa.edu.au/about/key-information/data-reports>).

20?? SACE ENROLMENT DATA FOR SOUTH AUSTRALIAN SECONDARY SCHOOLS

This Data Information Report provides statistics on SACE enrolment data for South Australian secondary schools for the year 20??.

Note that reports such as these cannot take into account the complexity of each school's context and the range of factors that might prevail. Factors that should be taken into account when interpreting these reports may include, but are not limited to:

- Local knowledge and local priorities;
- School sector;
- School location characteristics i.e. for rural, remote and urban locations;
- Student cohort composition e.g. number of adult students, number of aboriginal students, previous student attainment, socio-economic status and so forth.

For further information on any of these schools, please go directly to the individual school's website or visit the ACARA My School website (www.myschool.edu.au).

To ensure that individual students cannot be identified, student numbers less than 5 will not be reported. This may be apparent in some small schools or in schools with small class sizes.

Achieving the South Australian Certificate of Education (SACE)

The South Australian Certificate of Education (SACE) is the qualification achieved when a student successfully completes senior secondary schooling in South Australia. The certificate is internationally recognised and is a prerequisite for entry into most TAFE courses and universities in South Australia, interstate and overseas.

There are two stages to the SACE known as Stage 1 and Stage 2. The majority of students will begin Stage 1 in Year 10 when they undertake the Personal Learning Plan¹ subject, and complete Stage 1 in Year 11. Stage 2 is typically undertaken in Year 12.

The SACE Board does not report on the number of students in Year 11 or Year 12 in a particular year. This report however does include statistics on:

- (i) The number of students with at least one enrolment at Stage 1. Note that this figure could include both students in Year 10 and Year 11. It could also include any Year 12 student who chooses to undertake a Stage 1 subject in his/her final year of study.

¹ The Personal Learning Plan (PLP) is a compulsory 10 credit Stage 1 subject

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- (ii) The number of students with at least one enrolment at Stage 2. Note that this figure could include either students in Year 12 or an earlier year level (i.e. Year 11 or Year 10). It may even include any students who completed their SACE but have returned to undertake Year 13 studies.

Note that a student who is undertaking both Stage 1 and Stage 2 subjects in the same year will be counted in *both* (i) and (ii).

Number of subjects studied

Individual schools can choose the subjects they wish to offer at Stage 1 and Stage 2 depending on the nature of their student cohort, the values and priorities of the school, their available resources and a range of other factors. Details on SACE subjects are available from the SACE website (www.sace.sa.edu.au/subjects).

This report contains statistics on the number of Stage 1 and Stage 2 subjects studied at each school. These figures represent the total number of subjects (by Stage) studied by all students at the school. A subject will not be included if the school offered the subject but had no student enrolments in the subject.

When interpreting data about the number of subjects studied at an individual school, it should be noted that while Community Studies is considered as one subject, there are several Community Studies options under this subject and each of these is counted separately in this dataset.

SACE Modified Subjects

The number of Stage 1 and Stage 2 subjects studied at each school includes a count of modified subjects. Separate figures have also been provided for the number of modified subjects studied at Stage 1 and Stage 2.

Modified subjects are designed to allow students with identified intellectual disabilities to demonstrate their learning in a range of challenging and achievable learning experiences. Eligible students may complete some or all of the requirements of the SACE by studying modified subjects. Additional information on [modified subjects](#) is available from the SACE website.

How to read the data in this report

	Number of Stage 1 subjects studied (includes modified subjects)	Number of Stage 1 Modified Subjects studied	Number of students with at least one Stage 1 enrolment	Number of Stage 2 subjects studied (includes modified subjects)	Number of Stage 2 Modified Subjects studied	Number of students with at least one Stage 2 enrolment
Teaching School	Total	Total	Total	Total	Total	Total

The total number of stage 1 subjects studied by all students at the school. The subject will be included in this count if there was at least one student enrolled in the subject, at the Teaching School. This total includes modified subjects.

Teaching School is where the subject was taught.

The total number of Stage 1 modified subjects studied by all students at the school. A modified subject will be included in this count if there was at least one student enrolled in the subject.

The total number of stage 2 subjects studied by all students at the school. The subject will be included in this count if there was at least one student enrolled in the subject at the Teaching School. This total includes modified subjects.

A count of the number of students with a result in at least one Stage 1 subject enrolment.

The total number of Stage 2 modified subjects studied by all students at the school. A modified subject will be included in this count if there was at least one student enrolled in the subject.

A count of the number of students with a result in at least one Stage 2 subject enrolment.

20?? SACE ENROLMENT STATISTICS FOR SCHOOLS IN SOUTH AUSTRALIA

Teaching School	Number of Stage 1 subjects studied (includes modified subjects)	Number of Stage 1 Modified Subjects studied	Number of students with at least one Stage 1 enrolment	Number of Stage 2 subjects studied (includes modified subjects)	Number of Stage 2 Modified Subjects studied	Number of students with at least one Stage 2 enrolment
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL
Aberfoyle Park High School	34	0	482	40	0	172
Adelaide High School	47	0	568	47	0	365
Adelaide Secondary School of English	*	0	137	0	0	0
Adelaide West Special Education Centre	6	6	20	*	*	11
Allendale East Area School	10	0	12	*	0	*
Amata Anangu School	*	0	23	0	0	0
Ardrossan Area School	16	0	27	11	0	12
Ashford Special School	5	5	18	*	*	6
Australian Science and Mathematics School	7	0	239	14	0	93
Balaklava High School	27	0	128	21	0	46
Banksia Park International High School	31	0	244	25	0	80
Birdwood High School	34	0	316	36	0	121
Blackfriars Priory School	33	0	447	36	0	163
Blackwood High School	31	0	353	35	0	244
Booleroo Centre District School	21	0	40	19	0	19
Bordertown High School	20	0	111	17	0	51
Bowden-Brompton Community School	7	0	17	0	0	0
Brighton Secondary School	45	0	605	46	0	239
Burra Community School	17	0	42	10	0	9
Cabra College	39	*	343	38	*	145
Cambrai Area School	*	0	5	0	0	0
Cardijn College	38	5	328	41	*	133
Caritas College	23	0	187	26	*	41
Cedar College	21	0	55	22	0	24
Ceduna Area School	14	0	72	15	0	17
Charles Campbell College	37	0	468	46	0	183
Christian Brothers' College	32	0	366	37	0	134
Christies Beach High & Southern Voc. College	44	8	493	39	0	134
Clare High School	35	8	178	32	*	140
Cleve Area School	18	0	33	22	0	13
Concordia College	31	5	425	29	0	135
Cooper Pedy Area School	11	0	39	8	0	6
Coomandook Area School	11	0	22	12	0	12
Cornerstone College	32	0	308	33	0	135
Cowell Area School	18	0	28	10	0	8
Craigmore Christian School	23	0	78	17	0	21
Craigmore High School Campus	35	0	443	37	0	95
Cummins Area School	18	0	54	19	0	25

To avoid any risk of disseminating identifiable student data, student numbers between 1 to 4 have been annotated as *

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20?? SACE COMPLETION DATA FOR SOUTH AUSTRALIAN SECONDARY SCHOOLS

This Data Information Report provides 20?? completion statistics for South Australian secondary schools. In the context of this report, a SACE completer is a student who has met all the requirements of the South Australian Certificate of Education (SACE).

Note that reports such as this cannot take into account the complexity of each school's context and the range of factors that might prevail. Factors that should be taken into account when interpreting this report may include, but are not limited to:

- Local knowledge and local priorities;
- School sector;
- School location characteristics i.e. for rural, remote and urban locations;
- Student cohort composition e.g. number of adult students, number of aboriginal students, previous student attainment, socio-economic status and so forth.

For further information on any of these schools, please go directly to the individual school's website or visit the ACARA My School website (www.myschool.edu.au).

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Achieving the South Australian Certificate of Education (SACE)

The South Australian Certificate of Education (SACE) is the qualification achieved when a student successfully completes senior secondary schooling in South Australia. The certificate is internationally recognised and is a prerequisite for entry into most TAFE courses and universities in South Australia, interstate and overseas.

There are two stages to the SACE known as Stage 1 and Stage 2. The majority of students will begin Stage 1 in Year 10 when they undertake the Personal Learning Plan¹ subject, and complete Stage 1 in Year 11. Stage 2 is typically undertaken in Year 12.

Students will receive a final grade from A to E for each Stage 1 subject and A+ to E- for Stage 2 subjects (except for Community Studies subjects, which are reported from A to E).

¹ The Personal Learning Plan (PLP) is a compulsory 10 credit Stage 1 subject

SACE Potential Completers and SACE Completers

Students completing the SACE in 2011 were the first cohort to do so under the new SACE completion requirements.

The requirements to complete the new SACE include achieving 200 SACE credits². At least 150 credits of the 200 credits may be gained through Vocational Education Training (VET) recognition arrangements.

For compulsory requirements to gain their SACE, students will need to achieve:

- a C grade or better at Stage 1
- a C- grade or better at Stage 2

The compulsory requirements are:

- Personal Learning Plan (10 credits at Stage 1);
- literacy – at least 20 credits from a range of English subjects or courses (Stage 1 or Stage 2);
- numeracy – at least 10 credits from a range of mathematics subjects or courses (Stage 1 or Stage 2);
- Research Project (10 credits at Stage 2); and
- other Stage 2 subjects totalling at least 60 credits.

This report contains data on students attempting to complete the SACE in 20??, also known as 'SACE Potential Completers'. A student is considered a SACE Potential Completer if their enrolment pattern demonstrates that they were attempting the above compulsory requirements needed to achieve the SACE.

² For a full year subject students receive 20 credits and for a semester subject they receive 10 credits.

20?? SACE COMPLETION DATA FOR SCHOOLS IN SOUTH AUSTRALIA

Schools	Number of students attempting to complete the SACE in 20??		Number of students who completed the SACE in 20??	
	M	F	M	F
East Murray Area School	0	*	0	*
Eastern Fleurieu School	23	25	18	23
Edward John Eyre High School	31	37	23	29
Elizabeth Special School	0	0	0	0
Emmaus Christian College	15	38	12	36
Endeavour College	57	28	52	27
Ernabella Anangu School	0	0	0	0
Eudunda Area School	6	7	5	5
Eynesbury Senior College	48	49	40	48
Faith Lutheran College	59	49	58	49
Findon High School	22	21	11	16
Fremont-Elizabeth City High School	28	47	14	32
Gawler High School	23	57	12	46
Gladstone High School	5	10	5	9
Gleeson College	50	33	45	29
Glenunga International High School	110	84	104	76
Glossop High School	33	58	28	53
Golden Grove High School	75	98	60	90
Gordon Education Centre	5	*	5	*
Grant High School	34	41	28	38
Hallett Cove School	57	50	51	50
Hamilton Secondary College	31	33	25	28
Harvest Christian School	9	7	9	*
Hawker Area School	0	*	0	*
Heathfield High School	38	43	27	40
Henley High School	101	67	83	62
Heritage College	9	12	9	12
Horizon Christian School	10	11	9	11
Hospital Education Service	0	0	0	0
Hyde Street School's Program	0	0	0	0
Immanuel College	92	85	83	85
Investigator College	14	16	10	15
Islamic College of South Australia	7	12	7	12
Jamestown Community School	5	7	*	5
John Pirie Secondary School	13	21	11	18
K.I. Community Education - Kingscote Campus	*	6	*	6
K.I. Community Education - Parndana Campus	9	*	6	*
Kadina Memorial High School	16	42	15	38
Kangaroo Inn Area School	5	6	5	6
Kapunda High School	21	26	18	26
Karcultaby Area School	0	*	0	*
Karoonda Area School	*	8	0	7

Schools	Number of students attempting to complete the SACE in 20??		Number of students who completed the SACE in 20??	
	M	F	M	F
Kaurna Plains School	0	0	0	0
Keith Area School	13	*	11	*
Kensington Centre	0	0	0	0
Kildare College	0	60	0	58
Kimba Area School	*	5	*	*
King's Baptist Grammar School	26	44	25	43
Kingston Community School	10	12	10	12
Lameroo Regional Community School	11	10	10	10
Le Fevre High School	18	24	16	22
Leigh Creek Area School	*	*	*	*
Loreto College	0	119	0	119
Loxton High School	45	50	38	47
Lucindale Area School	5	6	5	5
Maitland Area School	0	*	0	*
Mannum Community College	11	8	8	6
Marcellin Technical College	56	6	51	6
Marden Senior College	57	83	49	71
Mark Oliphant College	*	12	*	9
Marree Aboriginal School	0	0	0	0
Marryatville High School	102	115	93	110
Mary MacKillop College	0	117	0	114
Melrose Park School Inc	8	6	7	6
Melrose Park School Mount Gambier	*	*	*	*
Meningie Area School	6	*	*	*
Mercedes College	50	51	44	50
Mid North Christian College	7	8	7	8
Millicent High School	19	27	17	21
Miltaburra Area School	*	*	*	*
Minlaton District School	12	9	12	8
Mitcham Girls High School	0	75	0	72
Modbury High School	55	68	48	65
Modbury Special School	*	*	*	*
Moonta Area School	6	8	*	8
Mount Barker High School	17	40	14	33
Mount Carmel College	32	39	23	31
Mount Compass Area School	*	6	*	6
Mount Gambier High School	44	77	35	70
Muirden Senior College	17	19	12	15
Murray Bridge High School	25	41	16	34
Murraylands Christian College	9	11	8	10

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20?? SACE DATA FOR SOUTH AUSTRALIAN SECONDARY SCHOOLS – RECOGNITION OF OTHER LEARNING IN THE SACE (VOCATIONAL EDUCATION AND TRAINING)

This Data Information Report provides 20?? data on the recognition of other learning in the SACE, namely Vocational Education and Training (VET), for South Australian secondary schools.

The following data has been provided for each school:

- The number of students who completed one or more VET unit of competency;
- The number of students who completed the SACE using some credit gained through VET recognition; and
- The number of students who completed a VET qualification, by certificate level (Certificate I, II and III or higher).

Note that reports such as these cannot take into account the complexity of each school's context and the range of factors that might prevail. Factors that should be taken into account when interpreting these reports may include, but are not limited to:

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Vocational Education and Training (VET) Recognition

VET allows students to gain skills and knowledge for work. VET is delivered, assessed and certified by Registered Training Organisations (RTOs).

VET qualifications are made up of a number of units of competency. VET units of competency that have been successfully completed can be recognised directly, through the allocation of SACE credits, towards the completion of the SACE requirements. From 2011, students can gain 150 of their 200 credits through Vocational Education and Training (VET) recognition arrangements.

The VET Recognition Register on the SACE website lists the maximum and minimum number of SACE credits allocated to each VET qualification. A student can earn five SACE credits for the successful completion of 35 nominal hours of VET or 10 SACE credits for the successful completion of 70 nominal hours of VET, up to the maximum number of credits allocated to each qualification.

In most cases a VET qualification will be recognised at either Stage 1 or Stage 2, however there are exceptions for specific units of competency from some Certificate II or III qualifications.

Students can use a maximum of two qualifications at Certificate I level to gain credits towards the completion of the SACE. There is no limit to the number of qualifications at Certificate II level or higher that students can use to gain credits towards the completion of the SACE.

Data Caveats

- The data on VET is compiled from information supplied to the SACE Board by schools for the recognition of VET in SACE. Schools receive this information from Registered Training Organisations.
- Not all VET units of competency completed by students are reported to the SACE Board resulting in under-reporting of VET enrolments.
- Some VET data may be reported incorrectly to the SACE Board resulting in inaccurate reporting of VET data by certification levels.
- Due to changes to the arrangements for recognition of other learning in the SACE, trend data for VET in SACE is not available prior to 2011.

Schools	Number of students who completed one or more VET units of competency	Number of students who completed the SACE using some VET credits			Number of students who completed a VET qualification by certificate level					
					Cert I		Cert II		Cert III	
					Total	M	F	Total	M	F
Lameroo Regional Community School	16	5	*	9	0	0	0	0	*	*
Le Fevre High School	71	12	19	31	0	0	0	0	0	0
Leigh Creek Area School	9	*	0	*	0	0	0	0	0	0
Loreto College	11	0	53	53	0	0	0	0	0	0
Loxton High School	84	13	27	40	0	0	0	0	*	*
Lucindale Area School	6	*	*	6	0	0	0	0	0	0
Maitland Area School	16	0	0	0	0	0	0	0	0	0
Mannum Community College	8	*	*	6	0	*	*	*	*	0
Marcellin Technical College	147	50	5	55	*	*	0	0	0	0
Marden Senior College	65	16	30	46	0	0	*	*	6	13
Mark Oliphant College	28	*	*	6	*	0	0	0	0	0
Marree Aboriginal School	0	0	0	0	0	0	0	0	0	0
Marryatville High School	102	23	41	64	0	0	0	0	*	0
Mary MacKillop College	92	0	99	99	0	0	0	0	0	*
Melrose Park School Inc	8	7	6	13	0	0	0	0	0	0
Melrose Park School Mount Gambier	*	*	*	5	0	0	0	0	0	0
Meningie Area School	14	*	*	7	0	0	0	0	0	0
Mercedes College	5	*	*	6	0	0	0	0	0	0
Mid North Christian College	*	7	0	7	0	0	0	0	0	0
Millicent High School	65	9	18	27	0	0	0	0	0	0
Miltaburra Area School	*	*	*	*	0	0	0	0	0	0
Minlaton District School	18	5	*	8	0	0	0	0	0	0
Mitcham Girls High School	41	0	22	22	0	0	0	0	0	*
Modbury High School	58	13	13	26	*	*	0	0	0	0
Modbury Special School	0	0	0	0	0	0	0	0	0	0
Moonta Area School	31	*	7	11	0	0	0	0	0	0
Mount Barker High School	45	8	6	14	0	0	0	0	0	0
Mount Carmel College	40	10	14	24	0	0	*	0	*	*
Mount Compass Area School	37	*	6	10	*	0	*	0	0	0
Mount Gambier High School	169	14	37	51	0	0	0	0	0	0
Muirden Senior College	*	*	*	6	0	0	0	0	0	0
Murray Bridge High School	154	8	16	24	0	0	0	0	0	*
Murraylands Christian College	12	*	*	5	0	0	0	0	0	0
Naracoorte High School	47	11	15	26	0	0	0	0	0	0
Nazareth Catholic College Secondary Campus	126	25	68	93	0	0	0	0	0	*
Norwood Morialta High School	30	7	12	19	*	*	*	*	*	*
Nuriootpa High School	133	10	12	22	0	0	0	0	0	0

Schools	Number of students who completed one or more VET units of competency	Number of students who completed the SACE using some VET credits			Number of students who completed a VET qualification by certificate level					
					Cert I		Cert II		Cert III	
	Total	M	F	Total	M	F	M	F	M	F
Oakbank Area School	47	*	*	6	0	0	0	0	0	0
Ocean View College	52	10	10	20	0	0	0	0	0	*
Open Access College	163	*	27	31	0	0	0	7	7	74
Orroroo Area School	11	*	*	*	0	0	0	0	0	0
Our Lady Of The Sacred Heart	81	0	51	51	0	0	0	0	0	*
Para Hills High School	97	*	14	18	*	0	0	0	0	12
Para West Adult Campus	182	12	17	29	0	0	0	0	0	0
Parafield Gardens High School	77	9	20	29	*	0	0	0	0	*
Paralowie School (R-12)	101	*	12	15	*	*	*	*	0	23
Pasadena High School	56	6	6	12	0	0	0	0	0	0
Pedare Christian College	67	13	21	34	5	*	0	5	0	7
Pembroke School	16	16	17	33	*	0	*	*	*	*
Penola High School	22	5	*	9	0	0	0	0	*	*
Peterborough High School	35	*	*	5	0	0	0	0	0	0
Port Augusta Secondary School	37	*	*	6	0	*	*	*	0	0
Port Augusta Special School	0	0	0	0	0	0	0	0	0	0
Port Broughton Area School	14	*	*	5	0	0	0	0	0	*
Port Lincoln High School	19	11	7	18	0	0	0	0	0	0
Port Lincoln Special School	0	0	0	0	0	0	0	0	0	0
Portside Christian College	15	7	*	9	*	0	0	0	0	*
Prescott College	*	0	*	*	0	0	0	0	0	0
Prince Alfred College	29	16	0	16	0	0	0	0	0	0
Prospect Centre	0	0	0	0	0	0	0	0	0	0
Pulteney Grammar School	21	18	11	29	0	0	0	0	*	*
Quorn Area School	21	*	*	5	7	*	0	0	0	0
Renmark High School	88	11	15	26	0	0	0	0	*	*
Reynella East College	128	12	23	35	12	*	14	26	*	5
Riverton And District High School	24	*	5	6	0	0	0	*	0	0
Roma Mitchell Secondary College	28	8	8	16	*	0	0	*	0	0
Rostrevor College	82	42	0	42	*	0	0	0	*	0
Roxby Downs Area School	35	*	*	*	0	0	0	0	0	0
Sacred Heart College	112	36	27	63	0	0	0	0	5	8
Saint Ignatius' College	7	36	23	59	0	0	0	0	0	0
Salisbury East High School	71	6	15	21	*	*	0	0	*	7
Salisbury High School	123	29	21	50	0	0	0	0	0	0
Samaritan College	32	7	5	12	0	0	0	0	0	0

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20?? SACE ACHIEVEMENT DATA FOR SOUTH AUSTRALIAN SECONDARY SCHOOLS

This Data Information Report provides aggregated SACE achievement data for South Australian secondary schools for the year 20??. Commentary is provided to explain various keys terms in the SACE and to help provide some context for this data.

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To complete the SACE, students must achieve at least 200 SACE credits. For a full year subject students receive 20 credits and for a semester subject they receive 10 credits.

Subject Assessment

Individual schools can choose the subjects they wish to offer at Stage 1 and Stage 2 depending on the nature of their student cohort, the values and priorities of the school, their available resources and a range of other factors.

From 2011, all SACE subjects (excluding Modified subjects¹) are resulted using grades. Students are assessed according to an approved learning and assessment plan. Each subject is made up of two or more assessment types. The weightings of these assessment types are specified in the learning and assessment plan. Teachers use performance standards described in the subject outline to assign grades for each 'school assessed' assessment type.

Compulsory Requirements of the SACE

Students will receive a final grade from A to E for each Stage 1 subject and A+ to E- for Stage 2 subjects except for Community Studies subjects, which are reported from A to E.

For compulsory requirements, to gain their SACE they will need to achieve:

- a C grade or better at Stage 1
- a C- grade or better at Stage 2

The compulsory requirements are:

- Personal Learning Plan (10 credits at Stage 1);
- literacy – at least 20 credits from a range of English subjects or courses (Stage 1 or Stage 2);
- numeracy – at least 10 credits from a range of mathematics subjects or courses (Stage 1 or Stage 2);
- Research Project (10 credits at Stage 2); and
- other Stage 2 subjects totalling at least 60 credits.

Stage 1 Assessment

SACE subjects are 100% school assessed at Stage 1. The SACE Board defines school assessment as “assessments that are set by the school, in accordance with SACE Board subject outlines, and carried out by the school”.

At Stage 1, the SACE Board supports teachers' in their assessment role, including moderation² of subjects that contribute to the compulsory requirements of the SACE.

Stage 2 Assessment

SACE subjects are 70% school assessed at Stage 2 and 30% externally assessed. External assessment takes a range of forms including written and oral examinations, investigations and performances, depending on the subject.

For Stage 2 subjects, the SACE Board is responsible for:

- the quality assurance process, including moderation, for the 70% school assessment component in each subject. This is based on schools' assessment of students' learning against the performance standards;
- managing the 30% external assessment component;
- the process of combining the results for both assessment components to generate the final subject result.

¹ Modified subjects are designed to allow students with identified intellectual disabilities to demonstrate their learning in a range of challenging and achievable learning experiences. Eligible students may complete the requirements of the SACE by studying modified subjects. Results for Modified subjects are recorded as “Completed” or “Not completed”.

² Moderation is an essential part of the SACE Board's policy for assuring the integrity of school assessment, and is part of the confirming stage of the quality assurance cycle. It is designed to confirm a school's use of the standards before students receive their final grades in the subject. Moderation is based on evidence provided through samples of student work from assessment groups. More information on the moderation process is available from the SACE website (www.sace.sa.edu.au/the-sace/teachers-schools/assessment)

Data caveats

This report contains the following data for each teaching school that had students with results in a Stage 1 and Stage 2 subjects in 20???:

- A summary grade distribution from A to E for all Stage 1 subjects;
- A summary grade distribution from A+ to E- for all Stage 2 subjects (noting that Community Studies subjects are reported from A to E)

It is important to note that these grade distribution summaries are calculated using the grades of all enrolments that were awarded a result in any subject in that school. This data does not take into account factors such as the number and type of subjects being offered at the school nor the size or composition of the student cohort at the school.

To ensure that individual students cannot be identified, results of less than 5 are not reported. This may be apparent in some small schools with small cohorts or fewer subject offerings.

SAMPLE



20?? OVERALL GRADE DISTRIBUTION DATA FOR ALL SCHOOLS IN SOUTH AUSTRALIA

Schools	Stage 1 grade summary					Stage 2 grade summary														
	A	B	C	D	E	A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E+	E	E-
Tatachilla Lutheran College	380	632	493	79	40	10	24	63	106	80	88	66	43	17	14	*	5	*	0	*
Temple Christian College	313	406	195	32	7	13	37	82	60	88	58	54	33	11	*	*	0	0	*	0
Temple Christian College - Bethany	54	148	111	27	19	*	*	10	18	18	20	33	20	21	7	5	*	*	5	*
Tenison Woods College	227	474	501	101	32	15	43	81	113	108	69	68	90	18	21	6	8	*	0	*
The Grove Education Centre	0	0	72	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
The Heights School	285	447	453	154	79	*	18	21	46	38	54	53	42	50	36	21	10	14	6	6
Thebarton Senior College	129	270	303	105	44	*	7	19	28	56	61	72	51	44	22	11	13	7	9	7
Thomas More College	284	745	826	129	54	*	22	50	63	107	101	124	110	73	32	11	13	7	*	*
Tintinara Area School	8	12	14	0	0	0	0	0	0	*	*	0	0	0	0	0	0	0	0	0
Torrens Valley Christian School	146	186	102	24	*	0	14	27	22	26	24	18	16	10	*	*	0	*	0	0
Trinity College	637	1573	1300	215	99	16	57	111	151	189	148	203	199	99	28	12	*	*	0	0
Tumby Bay Area School	40	113	124	19	7	*	*	*	8	11	7	16	8	8	*	*	*	0	0	0
Tyndale Christian School	193	573	591	150	52	*	35	53	64	70	68	83	49	17	14	5	6	*	*	*
Underdale High School	173	313	450	178	74	*	7	23	39	40	60	62	70	52	36	12	8	16	8	8
Unity College	209	475	369	52	19	*	23	42	50	58	68	58	58	26	10	6	*	0	0	*
University Senior College	677	845	394	103	22	48	140	191	212	180	156	139	88	42	25	19	8	*	0	0
Unley High School	842	940	726	202	126	12	70	120	139	137	122	103	91	63	30	13	16	10	7	7
Urrbrae Agricultural High School	455	755	537	107	40	5	21	61	129	145	133	129	95	56	27	11	11	*	5	5

Schools	Stage 1 grade summary					Stage 2 grade summary														
	A	B	C	D	E	A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E+	E	E-
Valley View Secondary School	79	221	366	75	58	*	*	11	34	32	31	49	39	32	21	15	9	10	7	*
Victor Harbor High School	250	473	568	167	163	0	5	19	44	58	64	44	53	46	39	17	7	9	11	6
Waikerie High School	162	254	231	36	9	0	10	15	27	38	48	40	35	18	8	11	7	*	*	*
Walford Anglican School For Girls	354	353	118	15	5	25	82	77	62	71	44	27	16	11	*	0	0	0	0	0
Warriappendi School	*	17	52	14	0	0	0	0	0	*	*	0	*	*	0	0	0	0	0	0
Westminster School	668	957	658	139	21	34	91	125	138	137	109	73	67	32	11	5	*	*	0	*
Whyalla High School	8	21	45	25	17	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Whyalla Special School	0	0	37	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Wilderness School	689	309	86	5	*	81	122	106	89	50	45	31	12	*	0	0	0	0	0	0
William Light R-12 School	63	168	228	71	32	*	*	8	22	18	15	26	31	13	17	*	12	*	*	0
Willunga High School	161	337	560	138	107	*	*	15	23	30	27	43	30	33	13	7	8	*	*	*
Windsor Gardens Vocational College	102	231	411	104	85	0	9	15	27	43	33	40	58	25	12	*	*	*	*	*
Wirreanda High School	229	583	766	283	204	0	*	10	24	37	38	56	63	38	30	20	6	7	10	6
Woodcroft College	326	677	717	139	18	*	22	56	60	97	103	76	82	53	27	5	5	*	0	*
Woodville High School	175	464	570	221	133	11	25	36	60	90	74	74	89	53	31	20	10	10	8	7
Woomera Area School	0	0	0	*	*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Wudinna Area School	17	44	38	0	0	0	*	*	*	*	*	*	*	*	0	0	0	0	0	0
Xavier College	405	753	726	111	12	*	22	47	72	105	121	124	94	58	27	11	*	*	0	0
Yankalilla Area School	56	99	136	29	6	0	0	*	5	14	12	21	25	6	13	*	*	0	0	*
Yorketown Area School	67	119	151	23	12	0	*	15	12	18	20	7	14	9	*	0	*	0	0	0
Youth Education Centre	0	*	6	*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

To avoid any risk of disseminating identifiable student data, student numbers between 1 to 4 have been annotated as *