Performance Standards for Stage 2 Integrated Learning

| - | Application and Understanding | Inquiry, Analysis, and Evaluation | Collaboration and Communication |
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| A | **In-depth** understanding and **development** of knowledge, concepts, and skills.  **Insightful and purposeful** application of a range of knowledge, concepts, and/or skills **for a purpose**.  **In-depth** development and **insightful** application of a chosen **capability** or chosen **capabilities**. | **In-depth** exploration of relevant information, concepts, and ideas, using a **variety of sources**.  **Perceptive** and **in-depth** analysis of concepts, ideas, and skills development from a **variety of perspectives**.  **Insightful** evaluation of the student’s own learning through **self-assessment** and **feedback** from others. | **Sustained** and **productive** collaboration with others.  **Sophisticated** and **perceptive** communication of ideas and informed opinions. |
| B | **Some depth** in understanding and **development** of knowledge, concepts, and skills  **Effective** application of a range of knowledge, concepts, and/or skills **for a purpose**.  **Focused** development and **some insightfulness** in application of a chosen **capability** or chosen **capabilities**. | **Some depth** in exploration of relevant information, concepts, and ideas, using a **variety of sources**.  **Some depth** in analysis of concepts, ideas, and skills development from **different perspectives**.  **Considered** evaluation of the student’s own learning through **self-assessment** and **feedback** from others. | **Effective** collaboration with others.  **Some perceptive** communication of ideas and informed opinions. |
| C | Understanding and **development** of knowledge, concepts, and skills.  **Competent** application of knowledge, concepts, and/or skills **for a purpose**.  **Competent** development and application of a chosen **capability** or chosen **capabilities**. | **Competent** exploration of relevant information, concepts, and ideas, using a **variety of sources**.  **Competent** analysis of concepts, ideas, and skills development from **different perspectives**.  **Description** and **some** evaluation of the student’s own learning through **self-assessment** and **feedback** from others. | **Some effective** collaboration with others.  **Considered** communication of ideas and informed opinions. |
| D | **Some basic** understanding and **partial** development of knowledge and/or skills.  **Some basic** application of some knowledge and/or skills with **some link to a purpose**.  **Some** development and **basic** application of a chosen **capability** or chosen **capabilities**. | **Identification** of relevant information, concepts, and ideas, with **more emphasis on information** than ideas and concepts.  **Partial recount** of concepts, ideas, or skills with **identification of more than one perspective**.  **Some** understanding and **basic description** of aspects of the student’s own learning through **self-assessment** and **feedback** from others. | **Occasional** collaboration with others.  **Partial** and **unfocused** communication of ideas and/or opinions. |
| E | **Limited** understanding and **attempted** development of knowledge and/or skills.  **Attempted** application of some knowledge or skills, with **some attempted link to a purpose**.  **Emerging** development and **attempted** application of a chosen **capability** or chosen **capabilities**. | **Attempted identification** of **a** concept, idea, or skill.  **Attempted recount** of concepts, ideas, or skills, in **one or more sources,** which may have some relevance.  **Emerging awareness** and **recognition** of the student’s  own learning through  **self-assessment** and **feedback** from others. | **Some attempt** to work collaboratively with others.  **Attempted** communication of ideas and/or opinions. |