Research Project A - Unpacking the Specific Features

Development (D1) AT1: FOLIO

Has the student shown evidence of engagement in activities, which shows depth and breadth of research, to find information that will assist in the progression of the research?

Synthesis (S1) AT2: RESEARCH OUTCOME

Has the student taken the key pieces of their research and used them to present a resolution to the research question?

Review (R1) AT3: REVIEW

Has the student clearly articulated the significant development of their knowledge and skills, in the context of their research question?

Planning (P1) AT1: FOLIO

Has the student shown evidence of both the consideration of a possible area for research, and the process undertaken to develop a researchable and manageable research question from a broad topic?

Development (D2) AT1: FOLIO

Has the student shown clear evidence of analysis, and exploration of ideas, by considering the key findings, reliability and validity of information from their research?

Synthesis (S2) AT2: RESEARCH OUTCOME

Has the student supported the presentation of their key findings with direct evidence from their research?

Planning	Development	Synthesis	Review
P1 Consideration and refinement of a research question. P2 Planning of research processes that are highly appropriate to the research question.	D1 Development of the research. D2 Analysis of information and exploration of ideas to develop the research. D3 Development of knowledge and skills specific to the research question. D4 Understanding and development of one or more capabilities.	S1 Synthesis of knowledge, skills, and ideas to produce a resolution to the research question. S2 Substantiation of key findings relevant to the research outcome. S3 Expression of ideas.	R1 Review of the knowledge and skills developed in response to the research question. R2 Discussion of decisions made in response to challenges and/or opportunities R3 Reflection on the quality of the research outcome.

Planning (P2) AT1: FOLIO

Has the student shown clear evidence of choosing research methods for their research, and why these methods are appropriate to their question?

Development (D4) AT1: FOLIO

Has the student shown clear evidence of both understanding and progression in one or more Capabilities?

Review (R2) AT3: REVIEW

Has the student clearly articulated the significance of the decisions they made when faced with challenges and opportunities.

Development (D3) AT1: FOLIO

Has the student shown clear evidence of progress in their skills and knowledge in the context of their research?

Synthesis (S3) AT2: RESEARCH OUTCOME AT3: REVIEW

Has the student presented information which is logically structured and clear in meaning?

Review (R3) AT3: REVIEW

Has the student clearly articulated the strengths and limitations of the Research Outcome, with a focus on substance and, if applicable, style?

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