Essay

(Cp2 and An2 are assessed in the multimodal section of the exam paper not the essay)

**A+** **B+ C+ D+ E**

**Communication**  

C1 *Clarity and coherence, using appropriate* *vocabulary*

* Is the writing clear? Does it make sense and is it easy to understand? Is it ordered coherently in a logical order with appropriate paragraphing and structure?

C2 *Demonstration of grammatical control and complexity*

* Is the writing grammatically accurate e.g consistent tense, appropriate punctuation etc

**A+** **B+ C+ D+ E**

**Comprehension** 

*Cp1 Comprehension and evaluation of information, ideas, and opinions in texts*

* Does the student demonstrate that they have understood what they have read in the texts provided?
* Does the student select appropriate information from the texts to support the development of their piece of writing, by evaluating the relevance and appropriateness of the information?

**A+** **B+ C+ D+ E**

**Analysis**  

*An1 Analysis and evaluation of personal, social, and/or cultural perspectives in texts.*

* Does the student analyse and evaluate the perspectives in the texts throughout their written response?

**A+** **B+ C+ D+ E**

**Application**  

*Ap1 Use of language features and conventions to produce texts for different purposes, audiences, and contexts*

* Does the student use an appropriate form or structure for the essay, persuasive piece or a report?
* Is there evidence of the understanding and use of academic language for a formal audience and context?

*Ap2 Selection and use of evidence and examples from a range of sources, with appropriate referencing*

* Is the material used from sources correctly referenced?
* Does the student use and integrate ideas from different texts into their writing?
* Is the information paraphrased and not copied?