**Stage 1 Modern History**

**Historical Skills task – Sources**

## *Social Movements – Vietnam war*

**Assessment Conditions:** 2 weeks of class and homework time

**Word count:** 600 words

**Due Date:**

**Assessment Context:** We have been studying the impact of protest movements and how they can stimulate social and political change. This tasks asks you to consider the different types of protest movements during the course of the Vietnam war.

**Learning Requirements:**

2. understand and explore the role of ideas, people, and events in history

3. analyse developments and/or movements in the modern world, and their short-term and long-term impacts

4. analyse ways in which societies in the modern world have been shaped by both internal and external forces and challenges

**Instructions:**

1. You will be assigned one of these topics but may negotiate another topic of interest with your teacher:

|  |  |  |
| --- | --- | --- |
| * Protest songs/music * Film * SOS (Save Our Sons) * Kent State University | * Moratorium marches (1970-1) * Youth Campaign Against Conscription (YCAC) | * Central Committee for Conscientious Objectors (US) * Anti-conscription movements |

1. Your task is to present an assessment of your topic in relation to the impact and influence it had on the social and political scene in either Australia **or** the United States. You will present this on a class wiki (Wikispaces), blog or GoogleDoc.

* You must keep this information concise and may use dot points and subheadings to organise your information
* **At least one** written primary source must be incorporated into your page. This must be referenced correctly
* You are encouraged to embed images, YouTube clips, maps, hyperlinks and any other visual material that will illustrate your topic. These are not included in the word count – but explanations of these are included in the word count
* A full bibliography is required. All images must be labelled. YouTube clips must also be labelled and must be relevant and appropriate

1. As this is not just a collection of information, but an **assessment** of your topic, consider the following key questions to help you order your information

* How is your topic illustrative of anti-war protest movements?
* Did things change in relation to the war as a result of your topic?
* What was reaction of the government and other conservative bodies to your topic
* Did your topic have an impact globally in regards to attitudes towards the Vietnam war?
* What do historians say about your topic? Are there any controversies or arguments surrounding your topic?

1. Have a look at everyone’s page! Use the *Discussion* tab on each page to comment on each topic – ask questions, argue and debate the different topics. You are expected to provide **one** comment on each page

**Assessment Design Criteria:**

*The assessment design criteria that will be assessed in this task are below*

|  |  |  |
| --- | --- | --- |
| **Understanding and Exploration** | **Application and Evaluation** | **Analysis** |
| *The specific features are as follows:*  UE1 Understanding and exploration of historical concepts  UE2 Understanding and exploration of the role of ideas, people, and events in history | *The specific features are as follows:*  AE1 Application of the skills of historical inquiry to examine and evaluate sources and interpretations  AE2 Use of evidence to support arguments and draw conclusions  AE3 Communication of reasoned historical arguments, with acknowledgment of sources | *The specific feature is as follows:*  A1 Analysis of short-term and long-term impacts of developments and/or movements in the modern world  A2 Analysis of ways in which societies in the modern world have been shaped by both internal and external forces and challenges |

**Checklist:**

*In order to meet these criteria you should aim to do the following in your responses – check these off before you hand up the task!*

|  |  |
| --- | --- |
| **Assessment criteria** | **✓** |
| **Understanding and Exploration**   * In your response show a clear knowledge of the topic * Use clear and concise examples to illustrate your knowledge |  |
| **Application and Evaluation**   * In your response refer to particular individuals or groups that were particularly important to your case study * Use relevant evidence to illustrate your topic * Reference your sources correctly * Use appropriate historical terms |  |
| **Analysis**   * Where appropriate consider both the long term and short term impacts of your topic * Show evidence of historical opinion surrounding your topic |  |

**Stage 1 Modern History**

## *Protest Movements – Vietnam war*

**Assessment Sheet**

| - | Understanding and Exploration | Application and Evaluation | Analysis |
| --- | --- | --- | --- |
| A | In-depth understanding and exploration of historical concepts.  Comprehensive understanding and insightful exploration of the role of ideas, people, and events in history. | Perceptive application of the skills of historical inquiry to critically examine and evaluate sources and interpretations.  Discerning use of relevant evidence to support arguments and draw insightful and relevant conclusions.  Communication of well-reasoned, coherent, and insightful historical arguments, with appropriate acknowledgment of sources. | Critical analysis of short-term and long-term impacts of developments and/or movements in the modern world.  Insightful and critical analysis of ways in which societies in the modern world have been shaped by both internal and external forces and challenges. |
| B | Some depth in understanding and exploration of historical concepts.  Some depth of understanding and thoughtful exploration of the role of ideas, people, and events in history. | Thoughtful application of the skills of historical inquiry to examine and evaluate sources and interpretations.  Well-considered use of mostly relevant evidence to support arguments, and draw mostly relevant conclusions.  Communication of reasoned and coherent historical arguments, with some insights, and with appropriate acknowledgment of sources. | Some depth in analysis of  short-term and long-term impacts of developments and/or movements in the modern world.  Well-considered analysis of ways in which societies in the modern world have been shaped by both internal and external forces and challenges. |
| C | Understanding and exploration of historical concepts.  Understanding and considered exploration of the role of ideas, people, and events in history. | Application of the skills of historical inquiry to examine sources and interpretations, with some evaluation.  Use of generally relevant evidence to support arguments, and draw some relevant conclusions.  Communication of generally reasoned and coherent historical arguments, with acknowledgment of sources. | Description, with some analysis, of short-term and long-term impacts of developments and/or movements in the modern world.  Description, with some analysis, of ways in which societies in the modern world have been shaped by both internal and external forces and challenges. |
| D | Some recognition of historical concepts.  Recognition and basic understanding of the role of ideas, people, and events in history. | Basic application of some skills of historical inquiry to select and use sources.  Use of some information with partial relevance to support an argument, and draw basic conclusions.  Partial communication of a historical argument, with attempted acknowledgment of sources. | Description of basic short-term and/or long-term impacts of a development and/or movement in the modern world.  Superficial description of one or more ways in which societies in the modern world have been shaped by an internal or external force or challenge. |
| E | Attempted engagement with one or more historical concepts.  Awareness of one or more ideas, people, or events in history. | Attempted application of the skills of historical inquiry to select and use one or more sources.  Attempted use of information of limited relevance.  Attempted description of a historical event, with limited or no acknowledgment of sources. | Attempted description of a  short-term or long-term impact of a development or movement in the modern world.  Attempted description of one way in which a society in the modern world has been shaped by an internal or external force. |
| Teacher comment: | | | |