Performance standards for Australian Languages — Additional Language
Stage 2

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| - | Communicating | Awareness and Analysis |
| A | Consistently accurate language and expression (vocabulary, grammar, textual knowledge).Highly effective and respectful interaction with others to exchange information, experiences, ideas, and/or opinions.Innovative and thoughtful creation of resources to express information, experiences, ideas, and/or opinions. | Thorough and informed knowledge, understanding, and application of [Additional Language] systems and structures.Thoughtful and critical analysis of meanings and language features.Insightful analysis and in-depth response to resources that are in [Additional Language].Astute and highly detailed understanding of the relationship between language, culture, identity, and communities. |
| B | Mostly accurate language and expression (vocabulary, grammar, textual knowledge).Mostly effective and respectful interaction with others to exchange information, experiences, ideas, and/or opinions.Well-considered creation of resources to express information, experiences, ideas, and/or opinions. | Sound knowledge, understanding, and application of [Additional Language] systems and structures.Well-considered analysis of meanings and language features.Mostly perceptive analysis and response to resources that are in [Additional Language].Thorough understanding of the relationship between language, culture, identity, and communities. |
| C | Generally accurate language and expression (vocabulary, grammar, textual knowledge).Generally effective interaction with others to exchange information, experiences, ideas, and/or opinions.Appropriate creation of resources to express information, experiences, ideas, and/or opinions. | Some knowledge, understanding, and application of [Additional Language] systems and structures.Some analysis of meanings and language features.Some analysis and competent response to resources that are in [Additional Language].Some understanding of the relationship between language, culture, identity, and communities. |
| D | Occasionally accurate language and expression (vocabulary, grammar, textual knowledge)Some interaction with others to exchange information, experiences, ideas, and/or opinions.Basic creation of resources to express information, experiences, ideas, and/or opinions. | Basic knowledge, understanding, and application of [Additional Language] systems and structures.Limited analysis of meanings and language features.Partial analysis and response to resources that are in [Additional Language].Limited understanding of the relationship between language, culture, identity, and communities. |
| E | Limited accurate language and expression (vocabulary, grammar, textual knowledge).Minimal interaction with others to exchange information, experiences, ideas, and/or opinions.Attempted creation of resources to express information. | Limited knowledge, understanding, and application of [Additional Language] systems and structures.Attempted analysis of meanings and language features.Attempted analysis and response to resources that are in [Additional Language].Minimal understanding of the relationship between language, culture, identity, and communities. |