**Outdoor Education – Stage 2**

**SACE Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Assessment Type 1: About Natural Environments – Revegetation Project**

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| **Performance Criteria** | **Specific Features** | **Grade** |
| **Exploration, Understanding and Analysis** | |  | | --- | | exploration and understanding of the interaction of humans and natural environments considering a range of perspectives. | |  |
| critical analysis of environmental systems, issues and sustainability of natural environments. |  |
| exploration of personal connections with natural environments that enhance personal development, and/or strategies that enhance environmental sustainability. |  |
| GRADE AND COMMENT | | |

**Purpose:** To take part in a revegetation project at the local Conservation Park and explore, analyse and understand the human impacts on environmental systems, personal connection, future conservation and sustainability of native species.

**Description:** Students will take an active part in revegetating an area that has previously been impacted by introduced species. A presentation will follow this experience including:

* Analysis of the impact on environmental systems and the need for revegetation
* Exploration and practical application of the management strategies to ensure the sustainability of the ecosystem.
* Exploration and understanding of the personal connection, roles and benefits of contributing to a re-vegetation project.

**Form:** Multiple revegetation sessions. Presentation must include personal observations, photos and annotations. Maximum 800 words if written or a maximum of 4 minutes if oral, or the equivalent in multimodal format.

**Due date:**

### Stage 2 Outdoor Education performance standards

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| **Planning and Application** | | | **Evaluation and Reflective Practice** | **Exploration, Understanding, and Analysis** |
| A | | Highly effective planning and application of responsibilities, leadership and risk management strategies to participate in safe and sustainable outdoor activities and journeys. | Astute evaluation and critically- reflective practice of planning, leadership and collaborative skills in natural environments.  Astute evaluation and critically- reflective practice of the development and application of practical outdoor skills.  Comprehensive evaluation and discerning reflection of personal experiences and connections in natural environments. | Insightful and thoughtful exploration and understanding of the interaction of humans and natural environments considering a range of perspectives.  Comprehensive and critical analysis of environmental systems, issues and sustainability of natural environments.  Detailed and thorough exploration of personal connections with natural environments that enhance personal development, and/or strategies for environmental sustainability. |
| B | | Mostly effective planning and application of responsibilities, leadership and risk management strategies to participate in safe and sustainable outdoor activities and journeys. | Well-considered evaluation and mostly critically-reflective practice of planning, leadership and collaborative skills in natural environments.  Well-considered evaluation and mostly critically-reflective practice of the development and application of practical outdoor skills.  Detailed evaluation and considered reflection of personal experiences and connections in natural environments. | Mostly insightful exploration and well- considered understanding of the interaction of humans and natural environments considering a range of perspectives.  Mostly detailed and critical analysis of environmental systems, issues and sustainability of natural environments.  Mostly detailed exploration of personal connections with natural environments that enhance personal development, and/or strategies for environmental sustainability. |
| C | | Competent planning and application of responsibilities, leadership and risk management strategies to participate in safe and sustainable outdoor activities and journeys. | Considered evaluation and reflective practice of planning, leadership and collaborative skills in natural environments.  Considered evaluation and reflective practice of the development and application of practical outdoor skills.  Competent evaluation and mostly considered reflection of personal experiences and connections in natural environments. | Competent exploration and considered understanding of the interaction of humans and natural environments considering a range of perspectives.  Considered analysis of environmental systems, issues and sustainability of natural environments.  Informed exploration of personal connections with natural environments that enhance personal development, and/or strategies for environmental sustainability. |
| D | | Basic planning and application of responsibilities, and some leadership and risk management strategies to participate in safe and sustainable outdoor activities and journeys. | Some description of reflective practice of planning, and/or leadership and/or collaborative skills in natural environments.  Basic description of reflective practice of the development and application of practical outdoor skills.  Some reflection of personal experiences and/or connections in natural environments. | Some exploration and some understanding of the interaction of humans and natural environments considering some perspectives.  Basic identification of some environmental systems, issues and sustainability of natural environments.  Basic exploration of personal connections with natural environments that enhance personal development, and/or strategies for environmental sustainability. |
| E | Attempted planning and some application of responsibilities participate in safe and sustainable outdoor activities and journeys. | Attempted description of reflective practice of some of the skills of planning, leadership and collaboration in natural environments.  Attempted description of reflective practice of the development and application of some practical outdoor skills.  Limited reflection of personal experiences or connections in natural environments. | Limited exploration and some attempt to understand the interaction of humans and natural environments.  Attempted description of environmental systems, and/or issues and/or sustainability of natural environments.  Superficial exploration of personal connections with natural environments. |