**Stage 2 Outdoor Education**

**Assessment Type 2: Experiences in Natural Environments**

**Stories of Personal Development**

**Purpose**

Students review and reflect on skill development and personal capabilities using rock climbing as a medium for the application of practical skills in natural environments.

**Description of assessment**

Through experiences and reflections of rock-climbing experiences at Morialta and Mt Arapiles, students present their learning. Students include evidence collected, observations made and annotations when planning, implementing and reflecting on their personal skill development.

Students have 4 day opportunities at Morialta Conservation Park as well as their 4-day program to Mt Arapiles to develop skills with consideration of safety management practice, appropriate teaching styles, planning, decision-making, and use of interpersonal skills. Students use peer-assessment and self-assessment, together with reflective practice to evaluate development of their personal, practical and leadership skills.

The assessment must include evidence of application, development, evaluation and reflection.

**Part 1 – Learning through rock climbing**

Students discuss the learning processes that helped develop their skills and capabilities through the following aspects of their experiences:

* Planning, preparing and maintaining personal and group equipment for rock-climbing experiences.
* Understanding risks in cliff environments and managing them safely.
* Leadership and collaboration – decision making, problem solving, communication, leadership attributes.
* Technical skills – equipment use, activity technique, climbing progression (e.g. top rope set ups and climbing, belaying, gear placement, second climbing on multipitch climbs)
* Climbing locations and sustainability of these areas.

**Part 2 – Personal Reflection**

Students review, analyse and assess their skill and capability development.

Students identify the following;

* Strengths
* Areas of improvement
* Challenges and methods for overcoming them
* Significant moments

**Evidence of assessment**

Evidence of the development of individual practical skills and capabilities across the preparation the experiences – photos, videos, skills audits, journals etc.

Reflection and evaluation of processes in planning, skills acquisition, leadership and personal development:

* application, achievement and development of personal and group skills.
* risk minimisation strategies used.
* personal development and growth in practical activities and skills.

**Assessment conditions**

Students may present evidence of their learning in various presentation formats.

* Video
* MP4 recording of a PowerPoint presentation.
* Other live or online recording using video and imagery.
* Any other multi-modal medium in discussion with their teacher.

The combined evidence should comprise a maximum of 1000 words if written, or 6 minutes if oral, or the equivalent in multimodal form.

Students will have one journey plus preparation days to record their experiences and 2 weeks to complete the assessment including class time.

Documents such as scripts and communication plans, videos, photos and primary research may be included as appendices to support the presentation.

**Assessment Summary:**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Specific Features** |  | **Grade** |
| **Planning and Application** | Planning and application of responsibilities, leadership and risk management strategies to participate in safe and sustainable outdoor activities and journeys. | **PA1** |  |
| Evaluation and Reflective Practice | Evaluation and reflective practice of the development and application of practical outdoor skills. | **ERP2** |  |
|  | **Overall Grade** | |  |

**Plagiarism and Collusion**

**Plagiarism**: using another person’s ideas, designs, words or works without appropriate acknowledgement

**Collusion**: another person assisting in the production of an assessment submission without the express requirement, or consent of the assessor

**TurnItIn**: ☐Yes ☐ No

I declare that all materials in the assessment task are my own work except where there is a clear acknowledgement and reference to the work of others.

Student signature: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_**

**Stage 2 Outdoor Education Performance Standards**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Planning and Application** | | | **Evaluation and Reflective Practice** | **Exploration, Understanding, and Analysis** |
| **A** | Highly effective planning and application of responsibilities, leadership and risk management strategies to participate in safe and sustainable outdoor activities and journeys. | Astute evaluation and critically-reflective practice of planning, leadership and collaborative skills in natural environments.  Astute evaluation and critically-reflective practice of the development and application of practical outdoor skills.  Comprehensive evaluation and discerning reflection of personal experiences and connections in natural environments. | | Insightful and thoughtful exploration and understanding of the interaction of humans and natural environments considering a range of perspectives.  Comprehensive and critical analysis of environmental systems, issues and sustainability of natural environments.  Detailed and thorough exploration of personal connections with natural environments that enhance personal development, and/or strategies that enhance environmental sustainability. |
| **B** | Mostly effective planning and application of responsibilities, leadership and risk management strategies to participate in safe and sustainable outdoor activities and journeys. | Well-considered evaluation and mostly critically-reflective practice of planning, leadership and collaborative skills in natural environments.  Well-considered evaluation and mostly critically-reflective practice of the development and application of practical outdoor skills.  Detailed evaluation and considered reflection of personal experiences and connections in natural environments. | | Mostly insightful exploration and well-considered understanding of the interaction of humans and natural environments considering a range of perspectives.  Mostly detailed and critical analysis of environmental systems, issues and sustainability of natural environments.  Mostly detailed exploration of personal connections with natural environments that enhance personal development, and/or strategies that enhance environmental sustainability. |
| **C** | Competent planning and application of responsibilities, leadership and risk management strategies to participate in safe and sustainable outdoor activities and journeys. | Considered evaluation and reflective practice of planning, leadership and collaborative skills in natural environments.  Considered evaluation and reflective practice of the development and application of practical outdoor skills.  Competent evaluation and mostly considered reflection of personal experiences and connections in natural environments. | | Competent exploration and considered understanding of the interaction of humans and natural environments considering a range of perspectives.  Considered analysis of environmental systems, issues and sustainability of natural environments.  Informed exploration of personal connections with natural environments that enhance personal development, and/or strategies that enhance environmental sustainability. |
| **D** | Basic planning and application of responsibilities, and some leadership and risk management strategies to participate in safe and sustainable outdoor activities and journeys. | Some description of reflective practice of planning, and/or leadership and/or collaborative skills in natural environments.  Basic description of reflective practice of the development and application of practical outdoor skills.  Some reflection of personal experiences and/or connections in natural environments. | | Some exploration and some understanding of the interaction of humans and natural environments considering some perspectives.  Basic identification of some environmental systems, issues and sustainability of natural environments.  Basic exploration of personal connections with natural environments that enhance personal development, and/or strategies that enhance environmental sustainability. |
| **E** | Attempted planning and some application of responsibilities participate in safe and sustainable outdoor activities and journeys. | Attempted description of reflective practice of some of the skills of planning, leadership and collaboration in natural environments.  Attempted description of reflective practice of the development and application of some practical outdoor skills.  Limited reflection of personal experiences or connections in natural environments. | | Limited exploration and some attempt to understand the interaction of humans and natural environments.  Attempted description of environmental systems, and/or issues and/or sustainability of natural environments.  Superficial exploration of personal connections with natural environments. |