Stage 2 Outdoor Education

AT3 – Connections with Natural Environments – Specific Feature Deconstruction

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| **EUA1 – Exploration, Understanding and Analysis** |
| **Specific Feature** | **Grades and Performance Standards keywords** | **Indicators of high achievement may include:** | **Some questions students might consider** |
| Exploration and understanding of the interaction of humans and natural environments, considering a range of perspectives | A | Insightful / thoughtful | * Thoughtful exploration of why humans interact with nature in different ways and what influences this?
* Critical analysis of personal and human interactions with the environment, incorporating synthesis and understanding of different perspectives
* Insightful identification, exploration, analysis and discussion of contemporary issues relating to changing human interactions with natural environments over time
* Clear and relevant use with explanation/application of photos, diagrams, charts or tables to support understanding
 | * How do different user groups interact with/impact (positively & negatively) on the natural? How do your observations lead to impact?
* How do some user groups impact the interaction of other groups on the natural environment and how? How do users’ conflict? Why? What are the possible resolutions?
* How do different user groups view the natural environment differently? Why?
* How does the environment impact the personal development of different use groups?
 |
| B | Mostly insightful / well-considered |
| C | Competent / considered |
| D | Some exploration / some understanding |
| E | Limited exploration / some attempt |

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| **EUA3 Exploration, Understanding, and Analysis** |
| **Specific Feature\*** | **Grades and Performance Standards keywords** | **Indicators of high achievement may include\*:** | **Some questions students might consider \*** |
| Exploration of personal connections with natural environments that enhance personal development **and/or\*** strategies for environmental sustainability | A | Detailed and thorough | * Clear links between experiences/journeys in nature and the environmental strategy/management and/or personal development with insightful discussion.
* Detailed annotations/discussions of primary data as evidence of the development of personal connections made in natural environments (images/journals/video)
* Detailed exploration, discussion and analysis of the enhanced personal development that has evolved from the connection made with nature
* Evidence of advocation for sustainable behaviour and practices
* Thorough exploration, identification, analysis, and implementation of environmentally sustainable strategies
* Exploration and analysis of implicit environmental strategies e.g. zoning, channelling, filtering, registration, education
* Detailed use of relevant, and evaluated secondary data to support enhanced personal development and/or environmental sustainability
 | * How has your connection with natural environments enhanced your personal development? mental, physical health, resilience, problem solving, sense of self, etc.
* How might your connections with the natural environment continue to enhance your personal development in the future? ie what would you do differently, continue/stop doing?
* Given your experience and connections gained in a natural environment what are your views on current management strategies implemented in the area? Positive, negative? Why? What was it about your experience that made you feel like this?
* Given your experience and connections gained in a natural environment what personal responsibility do you feel you should take in sustainability of the environment you are studying? How did this view change after you experienced the natural environment?
* What more have been done to enhance personal development or sustainability?
 |
| B | Mostly detailed |
| C | Informed |
| D | Basic |
| E | Superficial |

**\*** **Note**: for this specific feature, students can consider how their connection has enhanced **one or both** of:

* their personal development
* strategies for environmental sustainability

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| **ERP3 Evaluation and Reflective Practice** |
| **Specific Feature** | **Grades and Performance Standards keywords** | **Indicators of high achievement may include:** | **Some questions students night consider** |
| Evaluation and reflection of personal experiences and connections in natural environments | A | Comprehensive / discerning | * Discerning reflection and comprehensive evaluation of a range of personal experiences in or with nature, both positive and negative that have impacted on connections made
* Discerning reflection on how learning progression, skill development, collaboration with and leadership of others, has impacted engagement with and connection to nature
* Clear evidence of relationship between journey/experiences in nature and issue/connection provided in personal reflection
* Consideration of how different or evolving perspectives of the use of natural environment may have impacted on connections made
* Relevant primary data captured whilst on journey/in nature (images/video/diary/journal), used as evidence to support reflections and evaluations
* Reflections include clear expression of thoughts, opinions and emotive connection
* Identification of action strategies that could enhance experiences and connections with natural environments
 | * What are your thoughts and feelings of your experiences in / with natural environments?
* What are your thoughts and feelings of the impacts / interactions of different user groups in the natural environment?
* What are your thoughts and feelings about the personal developments that natural environments have provided for you? How did this change or develop?
* What are your thoughts and feelings about the need for further implementation of sustainable strategies in natural environments?
* What were your emotions towards the natural environments you explored?
* How has your perception of the natural environment you are investigating changed?
* What have been the personal and social value/benefits of participating in activities in natural environments?
* What would you do next to further enhance your personal experiences and connections?
* What can you do with the connections and experiences you have had in natural environments?
 |
| B | Detailed / considered |
| C | Competent / mostly considered |
| D | Some reflection |
| E | Limited reflection |