**Checklist for students when preparing the SHE report**

There are some important features in the subject outline that need to be addressed in the science as a human endeavour report.

The following questions help to guide students through those features.

Teachers may also find that these questions are useful when reviewing students’ drafts and /or their final SHE report.

**Consider the focus:**

* Is it clear what the recent discovery, innovation, issue, or advance is?
* Is it linked to one of the topics in Stage 1 Psychology?

**In the Introduction:**

* Has the student identified the focus of the investigation?
* Is the key concept(s) of science as a human endeavour to which it is linked clearly identified?

**Psychological background:**

* Has the relevant psychology been *explained* in sufficient depth at Stage 1 level, not just researched facts and/or figures?

**Interaction between science and society:**

* Is there an *explanation* of how the focus of the investigation illustrates the interaction between science and society?
* Is there a discussion about how society influences science?
* Is there a discussion about how science influences society?
* Is there specific reference to the work of scientists?
* Has the (potential) impact of the focus on society been discussed?

**Conclusion:**

* Is there a summary of the findings of the investigation (without introducing new information)?

**Citation and referencing:**

* Is there appropriate acknowledgement of sources of information within the report?
* Have references been appropriately detailed at the end of the report?