

Leading Educational Change and Student Transformation

SACE Board Strategic Framework 2020-2023



The South Australian Certificate of Education (SACE) is the culmination of years of schooling for young people.

In the global context of 2020 and beyond, students are entitled to much more than a checklist of knowledge, skills and values so that individuals can successfully take part in civic life.

That's why our Strategic Plan 2020 – 2023 is an aspirational vision of leading educational change and student transformation.

It's a vision that goes beyond our role of assessing knowledge, skills and cognitive abilities to bringing the whole student into focus – their sense of belonging and connection to the world around them, their personal spirit, and their achievements - in essence, their ability to thrive.

OUR PURPOSE

We have a significant role in influencing the nature of education and we are committed to working in partnership with schools and teachers in an environment of high trust and professionalism ... we are *shaping education*.

Through this Strategic Plan, we are decisively reframing the education narrative so that the ability to prosper and flourish now and in the future is the intentional outcome of a SACE education ... *so that students thrive*.



**Shaping
education
so that
students
thrive.**



South Australian
Certificate of Education

OUR PROMISE

At the heart of our Strategic Plan is a promise to every student that they will finish their school experience with evidence of their own unique ability to thrive. We express 'thrive' as the learning entitlement of every student.

Drawing on research and policy statements such as The Alice Springs Mparntwe Education Declaration, six elements characterise what it is that students are entitled to learn in order to thrive.

They are:



Lifelong learning
zest for life



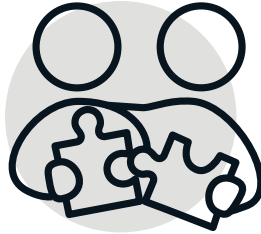
Deep understanding
and skilful action



Ability to
transfer learning



Agency



Human
connectedness



Belonging

These elements will not be narrowly defined so we do not limit the possibilities within them.

We will work with educational professionals and the wider community to develop them over time together, to recognise and celebrate them in action, and to adapt them as needed to changing demands, so that we give students the ability to live their best life throughout the rest of the 21st century.

That's what delivering on our promise looks like.



OUR PRIORITIES

We are enacting thrive through three strategic priorities.

Bold Leader

We will further develop the SACE Board as a leader in education and as an exemplary public service agency.

We will be agile in our work, collaborative in our approach, and have beneficial impact on education and on our students.

- Focus on purpose, value & impact
- Improved operating model
- Strategic workforce planning
- Strengthened relationships
- Financial sustainability

Connected Qualification

We will further develop a qualification through which students can thrive and provides evidence of their knowledge, skills, capabilities and other attributes that will connect them to industry sectors and other pathways.

- Learner Profile
- Capabilities model
- Recognition of microcredentials, other curricula, etc
- Industry engagement

Thriving Learner

We will lead the development of learners who, with the six elements of thrive, can develop with vigour in whatever context they find themselves.

- Students demonstrate the elements of thrive directly, or via secondary indicators



grow
flourish
achieve
prosper
develop
bloom
thrive.

