Performance standards for Aboriginal Studies  
Stage 2

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| - | Knowledge and Understanding | Deconstruction, Analysis, and Synthesis | Evaluation, Collaboration, and Reflection |
| A | Perceptive and well-informed knowledge and understanding of narratives as told by Aboriginal peoples.  Insightful contextual application of knowledge and understanding of narratives. | Perceptive deconstruction and analysis of how the past influences the present and the future.  Perceptive deconstruction and analysis of experiences that are of significance to Aboriginal peoples and/or communities.  Discerning synthesis of learning from and with Aboriginal peoples and/or communities. | Insightful evaluation of and reflection on own learning.  Proactive collaboration in planning and implementing a social action. |
| B | Well-informed knowledge and understanding of narratives as told by Aboriginal peoples.  Some insightfulness in contextual application of knowledge and understanding of narratives. | Some perceptiveness in deconstruction and analysis of how the past influences the present and the future.  Some perceptiveness in deconstruction and analysis of experiences that are of significance to Aboriginal peoples and/or communities.  Synthesis of learning from and with Aboriginal peoples and/or communities. | Well-considered evaluation of and reflection on own learning.  Active collaboration in planning and implementing a social action. |
| C | Informed knowledge and understanding of narratives as told by Aboriginal peoples.  Generally insightful contextual application of knowledge and understanding of narratives. | Generally competent deconstruction and some analysis of how the past influences the present and the future.  Generally competent deconstruction and some analysis of experiences that are of significance to Aboriginal peoples and/or communities.  Integration and description of learning from and with Aboriginal peoples and/or communities. | Competent evaluation and reflection on own learning.  Generally active collaboration in planning and implementing a social action. |
| D | Basic knowledge and some understanding of narratives as told by Aboriginal peoples.  Some basic application of knowledge and understanding of narratives. | Basic description of how the past influences the present and the future.  Basic description of experiences that are of significance to Aboriginal peoples and/or communities.  Some description of learning from and with Aboriginal peoples and/or communities. | Basic description of and some reflection on own learning.  Some collaboration in planning and implementing a social action. |
| E | Emerging awareness of narratives as told by Aboriginal peoples.  Attempted application of knowledge and understanding of narratives. | Attempted description of how the past influences the present and the future.  Attempted description of experiences that are of significance to Aboriginal peoples and/or communities.  Attempted description of learning from and with Aboriginal peoples and/or communities. | Attempted description of own learning.  Attempted collaboration in planning and implementing a social action. |