Performance standards for Health and Wellbeing  
Stage 2

Downloaded from the online subject outline

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| - | Critical Thinking | Application | Reflective Practice |
| A | Detailed and critical understanding and analysis of health and wellbeing trends and issues.  Astute empathetic and ethical understanding of health and wellbeing issues.  In-depth and critical analysis of health and wellbeing concepts to solve problems and make recommendations. | Comprehensive and astute application of health and wellbeing concepts to contemporary issues.  Comprehensive and purposeful planning, creating, and implementing action to improve health and wellbeing outcomes individually or collaboratively. | Astute personal reflection on health and wellbeing trends and issues in individual, local, or global contexts.  Perceptive evaluation of personal and/or social action through critically reflective practice. |
| B | Well-informed and mostly critical understanding and analysis of health and wellbeing trends and issues.  Well-considered empathetic and ethical understanding of health and wellbeing issues.  Mostly in-depth analysis of health and wellbeing concepts to solve problems and make recommendations. | Well-considered application of health and wellbeing concepts to contemporary issues.  Mostly thorough and purposeful planning, creating, and implementing action to improve health and wellbeing outcomes individually or collaboratively. | Well-considered personal reflection on health and wellbeing trends and issues in individual, local, or global contexts.  Well-considered evaluation of personal and/or social action through mostly critically reflective practice. |
| C | Considered understanding and analysis of health and wellbeing trends and issues.  Considered empathetic and ethical understanding of health and wellbeing issues.  Some analysis of health and wellbeing concepts to solve problems and make recommendations. | Competent application of health and wellbeing concepts to contemporary issues.  Competent planning, creating, and implementing action to improve health and wellbeing outcomes individually or collaboratively. | Considered personal reflection on health and wellbeing trends and issues in individual, local or global contexts.  Competent evaluation of personal and/or social action through mostly reflective practice. |
| D | Description of health and wellbeing trends and issues.  Some empathetic and ethical understanding of health and wellbeing issues.  Description of health and wellbeing concepts to solve problems or make recommendations. | Application of some health and wellbeing concepts to contemporary issues.  Some planning, creating, and implementing action to improve health and wellbeing outcomes individually or collaboratively. | Some description of personal reflection on health and wellbeing trends and/or issues in individual, local, or global contexts.  Description of personal and/or social action through some reflective practice. |
| E | Limited description of health and wellbeing trends and issues.  Limited empathetic and ethical understanding of health and wellbeing issues.  Limited description of health and wellbeing concepts to solve problems and make recommendations. | Limited application of some health and wellbeing concepts to contemporary issues.  Attempt to plan, and/or create, and/or implement action to improve health and wellbeing outcomes individually or collaboratively. | Attempted description of health and wellbeing trends and issues in individual, local, or global contexts.  Limited description of personal and/or social action. |