Performance standards for Physical Education  
Stage 2

Downloaded from the online subject outline

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| - | Application | Analysis and Evaluation |
| A | Insightful and highly effective contextual application of knowledge and understanding to movement concepts and strategies.  Highly effective and focused application of collaborative skills.  Highly strategic application of evidence to inform the implementation of strategies for participation and/or performance improvement.  Highly effective use of accurate subject-specific terminology. | Critical analysis and perceptive evaluation of evidence relating to physical activity.  Insightful reflection on and evaluation of participation and/or performance improvement.  Perceptive evaluation of implemented strategies. |
| B | Considered and mostly effective contextual application of knowledge and understanding to movement concepts and strategies.  Mostly effective application of collaborative skills.  Strategic application of evidence to inform the implementation of strategies for participation and/or performance improvement.  Mostly effective use of accurate subject-specific terminology. | Thoughtful analysis and evaluation of evidence relating to physical activity.  Considered reflection on and evaluation of participation and/or performance improvement with some insights.  Thoughtful evaluation of implemented strategies. |
| C | Contextual application of knowledge and understanding to movement concepts and strategies.  Generally effective application of collaborative skills.  Competent application of evidence to inform the implementation of strategies for participation and/or performance improvement.  Generally effective use of subject-specific terminology. | Competent analysis, with some evaluation, of evidence relating to physical activity.  Competent reflection on, with some evaluation, of participation and/or performance improvement.  Description, with some evaluation, of implemented strategies. |
| D | Some application of knowledge and understanding to movement concepts and strategies.  Some application of collaborative skills.  Some application of evidence to inform the implementation of strategies for participation and/or performance improvement.  Some use of subject-specific terminology. | Basic analysis and description of evidence relating to physical activity.  Basic reflection on and description of participation and/or performance improvement.  Description of implemented strategies. |
| E | Attempted application of knowledge and understanding to movement concepts and strategies.  Attempted application of collaborative skills.  Attempted application of evidence to inform the implementation of strategies for participation and/or performance improvement.  Attempted use of subject-specific terminology. | Attempted description of evidence relating to physical activity.  Attempted reflection on and description of participation and/or performance improvement.  Attempted description of implemented strategies. |