Performance standards for Spiritualities, Religion, and Meaning
Stage 2

Downloaded from the online subject outline

|  |  |  |
| --- | --- | --- |
| - | Exploration and Analysis | Action and Reflective Practice |
| A | Development and sharing of a perceptive understanding of spiritual and/or religious perspectives, using a range of highly appropriate inquiry and communication skills.Insightful analysis of ways that spiritual and/or religious perspectives shape, and are shaped by, communities.Perceptive evaluation of how personal and shared meaning is influenced by spiritual and/or religious concepts, experiences, and beliefs. | Design and application of astute strategies for transformative action or advocacy, drawing on the principles of one or more spiritual or religious traditions.Sustained and productive collaboration with others.Perceptive evaluation of the impact of personal and/or shared actions, by engaging in reflective practice. |
| B | Development and sharing of well-considered understanding of spiritual and/or religious perspectives, using a range of appropriate inquiry and communication skills.Well-considered analysis of ways that spiritual and/or religious perspectives shape, and are shaped by, communities.Thoughtful evaluation of how personal and shared meaning is influenced by spiritual and/or religious concepts, experiences, and beliefs. | Design and application of highly appropriate strategies for transformative action or advocacy, drawing on the principles of one or more spiritual or religious traditions.Effective collaboration with others. Thoughtful evaluation of the impact of personal and/or shared actions, by engaging in reflective practice.  |
| C | Development and sharing of a competent understanding of spiritual and/or religious perspectives, using inquiry and communication skills.Competent analysis of ways that spiritual and/or religious perspectives shape, and/or are shaped by, communities.Reflection with some evaluation of how personal and shared meaning is influenced by spiritual and/or religious concepts, experiences, and beliefs. | Design and application of an appropriate strategy for transformative action or advocacy, drawing on the principles of one or more spiritual or religious traditions.Some effective collaboration with others.Some evaluation of the impact of personal and/or shared actions using reflective practice. |
| D | Demonstration of some understanding of a spiritual and/or religious perspective.Description of one or more ways that spiritual and/or religious perspectives shape, or are shaped by, communities.Description of how personal and/or shared meaning is influenced by spiritual or religious concepts, experiences, and/or beliefs. | Application of a simple strategy for transformative action or advocacy, drawing on the principles of a spiritual or religious tradition.Occasional collaboration with others.Some reflection on the impact of personal actions. |
| E | Demonstration of limited understanding of a spiritual and/or religious perspective.Limited description of a way that spiritual and/or religious perspectives shape, or are shaped by, communities.Limited description of how personal meaning is influenced by a spiritual or religious concept, experience or belief. | Attempted application of a strategy for transformative action or advocacy.Attempted collaboration with others.Attempted reflection on personal actions. |