# Pre-approved Learning and Assessment Plan

Stage 1 Health and Wellbeing (from 2021)

Pre-approved learning and assessment plans are for *school use only*.

* Teachers may make changes to the plan, retaining alignment with the subject outline.
* The principal or delegate endorses the use of the plan, and any changes made to it, including use of an addendum.
* The plan does not need to be submitted to the SACE Board for approval.

|  |  |  |  |
| --- | --- | --- | --- |
| School |  | Teacher(s) |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| SACE school code | | |  | Year |  | Enrolment code | | | | |  | Program variant code (A–W) |
| Stage | Subject code | | | No. of credits (10 or 20) |
|  |  |  | 2021 | **1** | **H** | **E** | **W** | **10** |  |

Addendum – changes made to the pre-approved learning and assessment plan

|  |
| --- |
| Describe any changes made to the pre-approved learning and assessment plan to support students to be successful in meeting the requirements of the subject. In your description, please explain:   * what changes have been made to the plan * the rationale for making the changes * whether these changes have been made for all students, or for individuals within the student group. |

Endorsement

The use of the learning and assessment plan is approved for use in the school. Any changes made to the plan support student achievement of the performance standards and retain alignment with the subject outline.

|  |  |  |  |
| --- | --- | --- | --- |
| Signature of principal or delegate |  | Date |  |

# Assessment overview

Stage 1 Health and Wellbeing — 10-credit

The table below provides details of the planned tasks and shows where students have the opportunity to provide evidence for each of the specific features of all of the assessment design criteria.

Assessment Type 1:Practical Action

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Assessment details | Assessment design criteria | | | Assessment conditions  (e.g. task type, word length, time allocated, supervision) |
| CT | AP | RP |
| **Road Safety**  Students will actively participate in the P.A.R.T.Y. Program (Preventing Alcohol Related Trauma in Youth) run by the local public hospital. From the information gathered, students will develop a personal health action to support the Towards Zero Road Safety campaign. They will reflect on the success of the action to improve personal health and wellbeing outcomes. |  | 1,2 | 1,2 | A Practical Action task should be a maximum of 1000 words if written or a maximum of 6 minutes for an oral presentation, or the equivalent in multimodal form. |
| **Body Image**  Students will work collaboratively to develop strategies to increase positive body image within the school community. Students can review and contribute to existing community initiatives, such as ‘Love Your Body Week’ or ‘Freedom to Feel Fantastic’ or create their own initiative. They will personally reflect on the success of the group’s action to improve social outcomes. |  | 1,2 | 2 | A Practical Action task should be a maximum of 1000 words if written or a maximum of 6 minutes for an oral presentation, or the equivalent in multimodal form. |

Assessment Type 2: Issue Inquiry

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Assessment details | Assessment design criteria | | | Assessment conditions  (e.g. task type, word length, time allocated, supervision) |
| CT | AP | RP |
| **Mental Health**  Mental health was identified as the most important issue for Australian youth in the 2019 Mission Australia Youth Survey. Students are to identify trends and issues, explore the effectiveness of mental health agencies and initiatives, and make recommendations. Students will personally reflect on their attitudes to the issue. | 1,2,3 |  | 1 | An Issue Inquiry should be a maximum of 1000 words if written or a maximum of 6 minutes for an oral presentation, or the equivalent in multimodal form. |

*Three assessments. Please refer to the Stage 1* Health *and Wellbeing subject outline.*