**Colebrook Reconciliation Park Folio**

*Colebrook Home began with the 'United Aborigines' Mission in 1924 in Dunjiba (Oodnadatta), South Australia. Then in 1926 it was transferred to Quorn in the Flinders Ranges, with 12 children in the care of Sisters Ruby Hyde and Delia Rutter. In 1942 they moved to Eden Hills and stayed until 1952.*

*The succession of superintendents who followed at Colebrook enforced a strict discipline. Many children were to suffer from this harsh regime. Having been removed from their families and land ties, because of the government's policy on assimilation, some were never to see their parents again. In 1972 the Department of Community Welfare took on the responsibility of caring for the children until Colebrook Home was closed. In 1973 it was finally demolished.*

*Colebrook Reconciliation Park is now a memorial to these children and their families. Through the untiring efforts of the Colebrook Tjitji Tjuta, the Blackwood Reconciliation Group, the Aboriginal Lands Trust, and other groups and agencies, to remember the Aboriginal children of the Stolen Generation, the 'Fountain of Tears' and the 'Grieving Mother' statues, sculpted by Silvio Apponi, have been created.*

**Task:**

After visiting Colebrook Reconciliation Park, create a multimodal clip exploring key Indigenous issues that connected with you. Possible topics could include:

* The Stolen Generation
* social justice and equity
* government policies – then and now
* your feelings
* use of language and lost language
* connection to countr
* connection to sacred sites and ceremonies
* disruption of cultural practices
* indigenous student school attendance rates
* health gap between indigenous and non-indigenous Australians
* or another issue of your choice.

**Assessment condition**: Maximum of 6 minutes multi modal

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| **TASK TITLE – Specific Features** |
| **Critical Thinking**  The specific features are as follows:  CT1 Understanding and analysis of health and wellbeing trends and issues.  CT2 Develop and empathetic and ethical understanding of health and wellbeing issues.  CT3 Analysis of health and wellbeing concepts to make recommendations or solve problems. |
| **Application**  The specific features are as follows:  AP1 Application of health and wellbeing concepts to contemporary issues.  AP2 Plan, create and implement action to improve health and wellbeing outcomes, individually or collaboratively. |
| **Reflective Practice**  The specific features are as follows:  RP1 Personal reflection on health and wellbeing trends and issues in individual, local or global contexts.  RP2 Evaluation of personal and/or social action through reflective practice. |