# Government of South Australia LogoSACE Board LogoStage 2 Health and Wellbeing

Task description for Assessment Type 3: Inquiry 30% (external assessment)

Description of assessment

Students independently:

* research a contemporary health and wellbeing issue
* develop a question or hypothesis about an issue
* investigate and analyse the issue
* make recommendations about the issue
* use a variety of sources of information from different perspectives to form their conclusion

The inquiry may include the following:

* outline of the scope of the question or hypothesis
* explanation of the nature of the issue from different perspectives
* critical analysis of the data or information collected
* evaluation of current personal and/or social action or strategies to address the issue
* recommendations for future initiatives to improve health and wellbeing outcomes.

Assessment conditions

The inquiry should be a maximum of 2000 words if written, or a maximum of 12 minutes if oral or in multimodal form.

All externally assessed investigations must be verified by a teacher.

Due date: [final day of submission inserted]

Assessment design criteria

The following specific features of the assessment design criteria for this subject are assessed in the investigation:

*Critical Thinking*

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| CT1 | Understanding and analysis of health and wellbeing trends and issues. |
| CT3 | Analysis of health and wellbeing concepts to solve problems and make recommendations |

*Reflective Practice*

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| RP1 | Personal reflection on health and wellbeing trends and issues in individual, local, or global contexts |
| RP2 | Evaluation of personal and/or social action through reflective practice. |