**Stage 1 Politics, Power and People**

**Assessment Type 1: Folio**

**Community Politics - Parliamentary Committee**

**Description of assessment**

Students

1. In groups of 4-5, form parliamentary committees to investigate an issue of interest.
2. Conduct research by selecting appropriate sources and analysing and synthesising evidence. Students should write approximately 400 words for each representative, (4) presenting to the committee.
3. Provide a script as per the practice committee conducted in class;
4. There should be two representatives in favour of the terms of reference
5. There should be two representatives against the terms of reference
6. For each representative, you should name the person/ organisation and include a two-sentence description of what it hopes to achieve
7. The group should determine in a reflection (250 words) whether the suggested changes should be legislated for or not and why.

**Choose from the Inquiries (see below)**

* ***The Australian Government should introduce a 10% sugar tax***

***Representatives:***

* + *Food and Beverages Council (Against)*
  + *Sugar Farmers Association (Against)*
  + *Australian Health Council (For)*
  + *Society for the Protection of Children (For)*
* ***The drinking age should be increased to 21 years old***

***Representatives:***

* *Night Time Industries Association (Against)*
* *Independent Brewers Association (Against)*
* *Australian Health Council (For)*
* *South Australian Police (For)*
* ***The Newstart allowance should be lifted by $150 a fortnight***

***Representatives:***

* *The Council on the Ageing (COTA) (For)*
* *Australian Workers Union (For)*
* *Australian Chamber of Commerce (Against)*
* *Anne Ruston, Social Services Minister (Against)*
* ***Australia should aim to achieve 100% renewable energy by 2030***

***Representatives:***

* *The Australian Greens (For)*
* *Australian Clean Energy Council (For)*
* *Australian Youth Coal Council (Against)*
* *Association of Mining & Exploration Companies (Against)*

***ASSESSMENT CRITERIA***

***Critical and Creative Thinking***

*The specific features are as follows:*

*CCT1 Propose solutions and make judgements.*

*CCT2 Analyse political concepts.*

***Communication and Collaboration***

*The specific features are as follows:*

*CC1 Communicate political ideas, opinions and arguments*

*CC2 Collaborate to build on the ideas of others, solve political problems or improve solutions.*

***Understanding and Ethical Reasoning***

*The specific features are as follows:*

*UER1 Understand political concepts and the interconnectedness of Australian politics and the world*

*UER2 Explain the political and ethical nature of the issues.*

***Research and Analysis***

*The specific features are as follows:*

*RA1 Apply inquiry skills to research political issues and perspectives.*

*RA2 Analyse and evaluate political issues using primary and/or secondary sources*