**Stage 2 Politics, Power and People**

**Summative Task 1: Critical Analysis Essay**

**Theme: Making Meaning about Democracy – Exploring Australian Political Narratives**

**Weighting: 15%**

**Task**

Using various research methods, students will develop knowledge and understanding of the compulsory theme *Making Meaning about Democracy – Exploring Australian Political Narratives.*

To demonstrate their gained knowledge, students will critically analyse Inquiry Question 2*:*

*‘****To what extent does Australia’s political system reflect democratic values****’?*

To guide students in building their knowledge, inquiry questions 1,3,4,5 will be discussed and evaluated as a class. By critically analysing inquiry question 2, students will demonstrate their understanding of how the Australian political system does, or does not, reflect democratic values.

**Conditions of assessment**

Assessment Style: Critical analysis essay

Word Count: Maximum of 1000 words

Allocated class time: 10 hours

Draft due date: Friday March 19 by 5pm (submitted via Moodle, in ‘Draft submissions’ tab)

Final due date: Friday March 26 by 5pm (submitted via Moodle, in ‘Summative Task submission’ tab)

File name: **yourSACEnumber-2PPP20-AT1-yourlastnameCAEssay**

**Marking Criteria**

**CCT2: Analysis and evaluation of political concepts**

**CC1: Communication of political ideas, opinions, and arguments**

**UER1: Understanding of political concepts and the interconnectedness of Australian politics and the world**

**RA1: Application of inquiry skills to research political issues and perspectives**

**RA2: Analysis and evaluation of political issues using primary and secondary sources**

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Performance standards for Politics, Power, and People  
(Stage 2)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| - | Critical and Creative Thinking | Communication and Collaboration | Understanding and Ethical Reasoning | Research and Analysis |
| A | Proposes insightful solutions, makes reflective judgments, and composes arguments that relate to political issues.  Comprehensively and thoughtfully analyses and evaluates political concepts. | Highly organised and fluent communication of political ideas, opinions, and arguments.  Insightful and constructive collaboration in order to build on the ideas of others, solve political problems, or improve solutions. | Perceptive and well-informed understanding of political concepts and the interconnectedness of Australian politics and the world.  Insightful and coherent explanation of the political and ethical nature of the issues. | Uses comprehensive and discerning inquiry skills to research political issues and perspectives, using a variety of relevant and current literature.  Critical analysis and evaluation of political issues using primary and secondary sources. |
| B | Proposes balanced solutions, makes thoughtful judgments, and composes arguments that relate to political issues.  Competently analyses and evaluates political concepts. | Logical and clear communication of political ideas, opinions, and arguments.  Thoughtful collaboration in order to build on the ideas of others, solve political problems, or improve solutions. | Thoughtful understanding of political concepts and the interconnectedness of Australian politics and the world.  Clear explanation of the political and ethical nature of the issues. | Uses in-depth inquiry skills to research political issues and perspectives, using relevant and current literature.  Purposeful analysis and evaluation of political issues using primary and secondary sources. |
| C | Proposes solutions, makes judgments, and composes arguments that relate to political issues.  Analyses and evaluates political concepts. | Competent communication of political ideas, opinions, and arguments.  Collaboration in order to build on the ideas of others, attempt to solve problems, or improve political solutions. | Informed understanding of political concepts and the interconnectedness of Australian politics and the world.  Sound explanation of the political and ethical nature of the issues. | Uses sound inquiry skills to research political issues and perspectives, using relevant literature.  A sound analysis and evaluation of the political issues using primary and secondary sources. |
| D | Refers to solutions and recounts information related to political issues.  Explains a political concept. | Communication of ideas and opinions.  Some collaboration in order to attempt to solve problems. | Some understanding of political concepts.  Some recognition of the political nature of issues. | Limited inquiry using some relevant literature.  Limited analysis of the political issues using some sources. |
| E | Identification of a simplistic solution.  Identification of a political concept. | Basic communication of ideas.  Limited evidence of contributions. | Minimal understanding political concepts.  Limited recognition of the basic political ideas. | Minimal inquiry using a source.  Superficial recognition of political issues. |