**Stage 1 Legal Studies**

**Assessment Type 2: Inquiry Weighting**: 30%

*Students inquire in depth into a current legal issue with reference to at least one of the concepts*

Concepts: Rights

Fairness and Justice

Power

Big question:

***Are young people adequately protected by legislation?***

OR ***Is justice the same for all people regardless of age, ethnicity or gender?***

OR ***as negotiated with the teacher.***

**Focus area:** Young People and the Law

**Task**

Within the context of the focus area: Young People and the Law discuss **one** of the big questions. You may present your argument as an essay or in multimodal format.

Students should utilise case studies to demonstrate their knowledge and may focus on Australian legislation, state legislation or international treaties that Australia is a party to.

Students may choose to investigate a range of issues, such as young people’s views on drugs, vandalism, child abuse, parental responsibility, shoplifting, health, work, and under-age drinking.

Students must include a relevant media article as a resource, and include a diversity of views and recommendations for action and/or changes to legislation. Students are required to use in-text referencing and compile either a reference list or bibliography (teacher discretion)

**Conditions**

Task Type: Written Formal Argument or multimodal presentation

Length: 1200 words maximum/ 7-minute presentation/ Equivalent multimodal

Time allocation: 12 hours of class time plus homework

**Assessed Performance Standards**

**Understanding and Application**

UA1 Application of concepts to demonstrate understanding

UA3 Research, selection, and acknowledgement of sources

**Analysis and Evaluation**

AE1 Analysis of legal principles, processes and concepts or problems

AE2 Evaluation of legal arguments and recommendations for change

**Communication Collaboration and Reflection**

AE1 Communication of concepts, legal **principals**, and arguments