



South Australian
Certificate of Education

Specialist Mathematics

2021

Question booklet 1

Questions 1 to 7 (55 marks)

- Answer **all** questions
- Write your answers in this question booklet
- You may write on page 16 if you need more space
- Allow approximately 70 minutes
- Approved calculators may be used — complete the box below

Examination information

Materials

- Question booklet 1
- Question booklet 2
- Formula sheet
- SACE registration number label

Instructions

- Show appropriate working and steps of logic in the question booklets
- State all answers correct to three significant figures, unless otherwise instructed
- Use black or blue pen
- You may use a sharp dark pencil for diagrams

Total time: 130 minutes

Total marks: 100

© SACE Board of South Australia 2021

Attach your SACE registration number label here

Graphics calculator

1. Brand _____
Model _____
2. Brand _____
Model _____

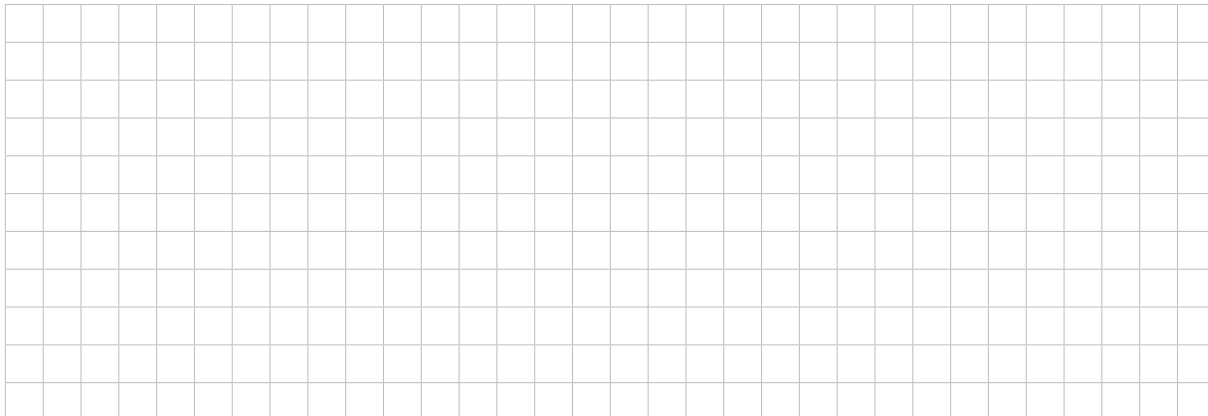


Government
of South Australia

(ii) The area of the oil spill is expanding at a rate of $2 \text{ m}^2 \text{ s}^{-1}$ at the instant when

$$A = 12 \text{ m}^2, b = 2 \text{ m}, \text{ and } \frac{da}{dt} = 0.5 \text{ m s}^{-1}.$$

Find the **exact** value of $\frac{db}{dt}$ at this instant.



(3 marks)

Question 3 (6 marks)

Let $A = \begin{bmatrix} \frac{1}{9} & 0 \\ 0 & 2 \end{bmatrix}$.

(a) Use mathematical induction to prove that $A^n = \begin{bmatrix} \left(\frac{1}{3}\right)^{2n} & 0 \\ 0 & 2^n \end{bmatrix}$ for all positive integers n .

(5 marks)

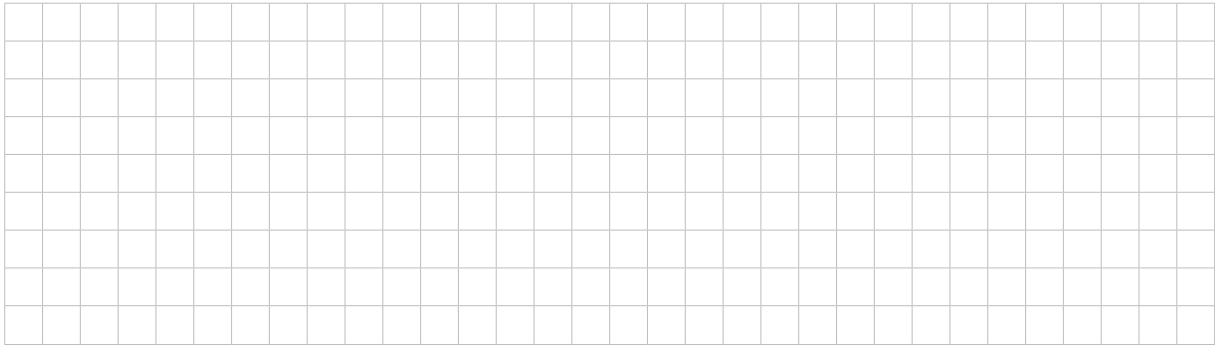
(b) Using part (a), find the positive integer n such that $A^n \begin{bmatrix} 0 \\ 8 \end{bmatrix} = \begin{bmatrix} 0 \\ 2^{2021} \end{bmatrix}$.

(1 mark)

Question 4 (10 marks)

Consider the function $f(x) = \frac{x^3 - 2x + 5}{x^2 + 1}$.

(a) Use a division process to show that $f(x) = x - \frac{3x - 5}{x^2 + 1}$.



(2 marks)

(b) On the axes in Figure 3, draw the function $f(x) = x - \frac{3x - 5}{x^2 + 1}$.

Clearly show the behaviour of the function near any asymptotes.

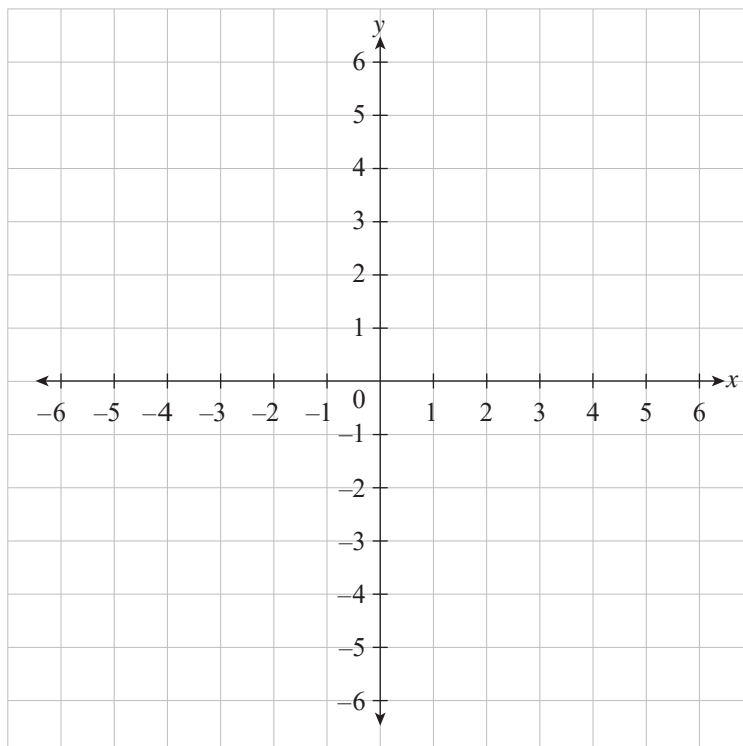


Figure 3

(3 marks)

(ii) Show that the **exact** volume of this solid is $\frac{5\pi^2}{2}$.



(3 marks)

(iii) On the axes in Figure 6, draw the graph of $y = f(|x|)$ for $-1 \leq x \leq 1$.

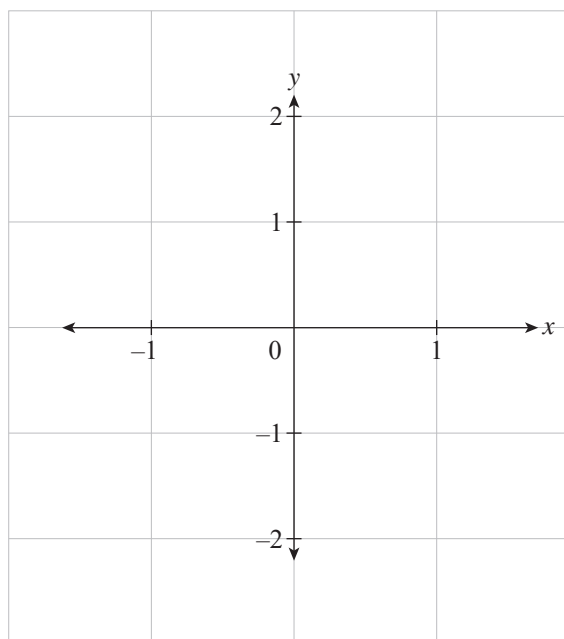


Figure 6

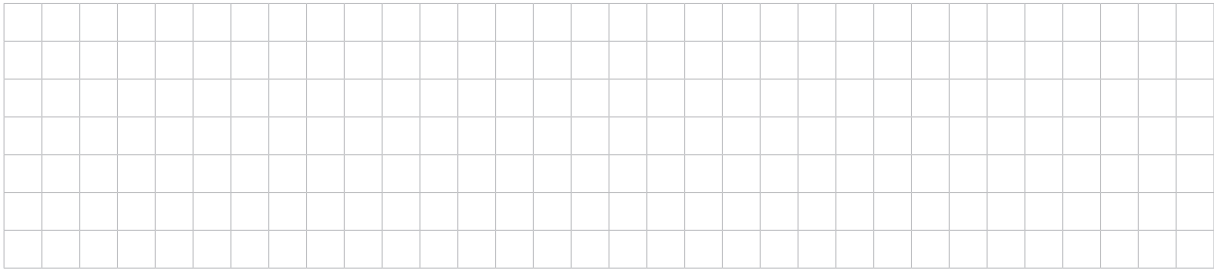
(1 mark)

(c) Using part (a) and part (b)(iii), show that the area between the graph of $y = f(|x|)$ and the y -axis for $0 \leq x \leq 1$ is 1 square unit.



(4 marks)

- (ii) Find, to the nearest whole number, the value of the threshold level, T , if 50 years after the population was initially counted there were 5000 animals.



(2 marks)

- (iii) Figure 7 shows the slope field of the solutions to the differential equation for the value of T found in part (b)(ii).

On the slope field in Figure 7, draw the solution curve using the initial condition and the information given in part (b)(ii).

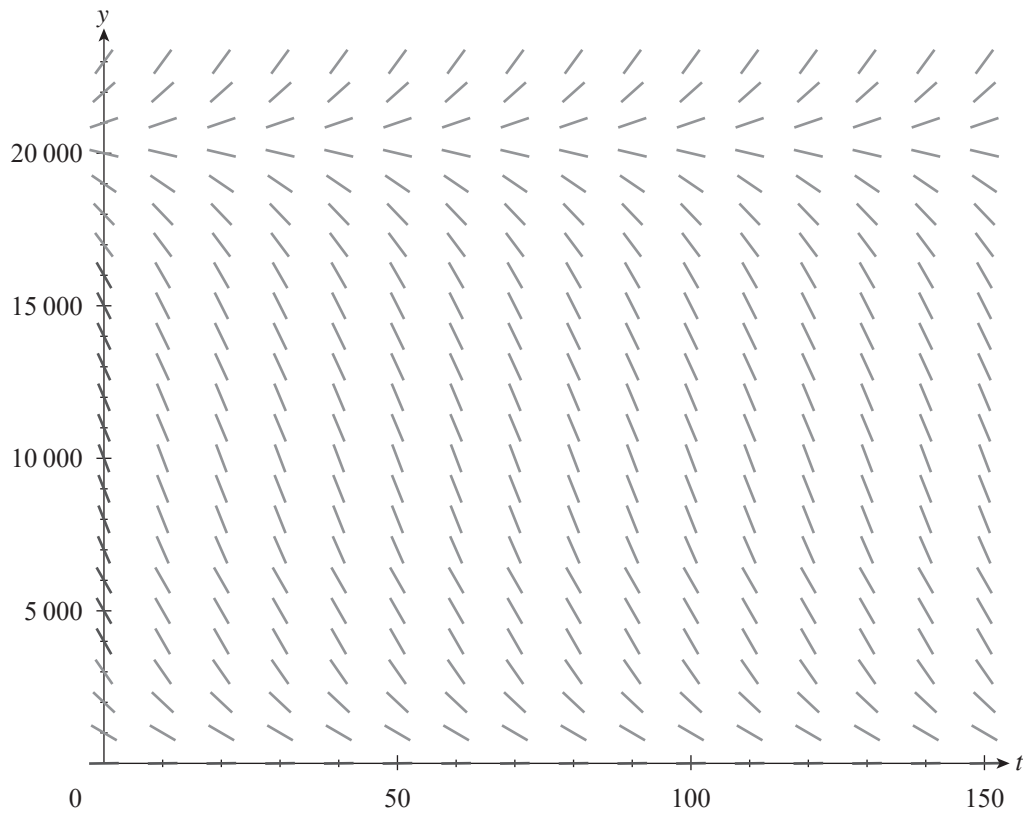


Figure 7

(3 marks)

You may write on this page if you need more space to finish your answers to any of the questions in this question booklet. Make sure to label each answer carefully (e.g. 7(b)(i) continued).





South Australian
Certificate of Education

Specialist Mathematics

2021

Question booklet 2

Questions 8 to 10 (45 marks)

- Answer **all** questions
- Write your answers in this question booklet
- You may write on page 5 and 11 if you need more space
- Allow approximately 60 minutes
- Approved calculators may be used — complete the box below

2

© SACE Board of South Australia 2021

Copy the information from your SACE label here

SEQ	FIGURES	CHECK LETTER	BIN
<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>

Graphics calculator

1. Brand _____
Model _____

2. Brand _____
Model _____

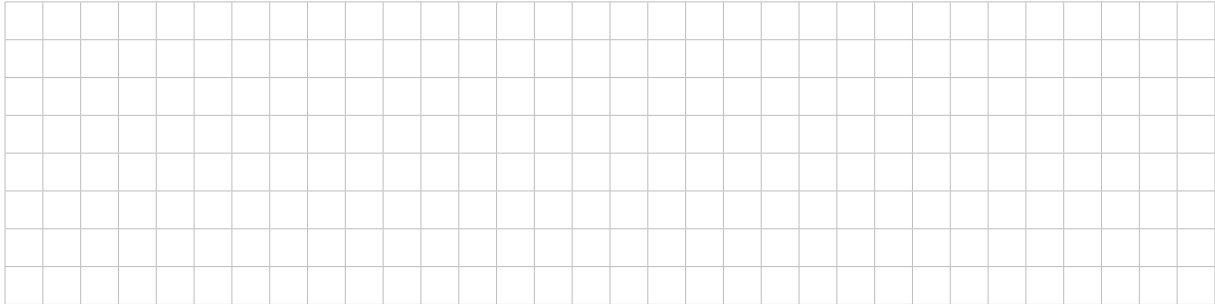


Government
of South Australia

(c) Point $E(8, -4, -3)$ is on the plane P_1 .

Show that the parametric equations of the line through E and B are:

$$\begin{cases} x = 8 - 3t \\ y = -4 + t \\ z = -3 + 2t \end{cases} \quad \text{where } t \text{ is a real parameter.}$$



(2 marks)

(d) The equation of the circle on P_1 with centre C and passing through A , B , and D is:

$$(x-3)^2 + (y+1)^2 + (z+1)^2 = 8.$$

Show that the line through E and B intersects the circle again at $X\left(\frac{11}{7}, -\frac{13}{7}, \frac{9}{7}\right)$.



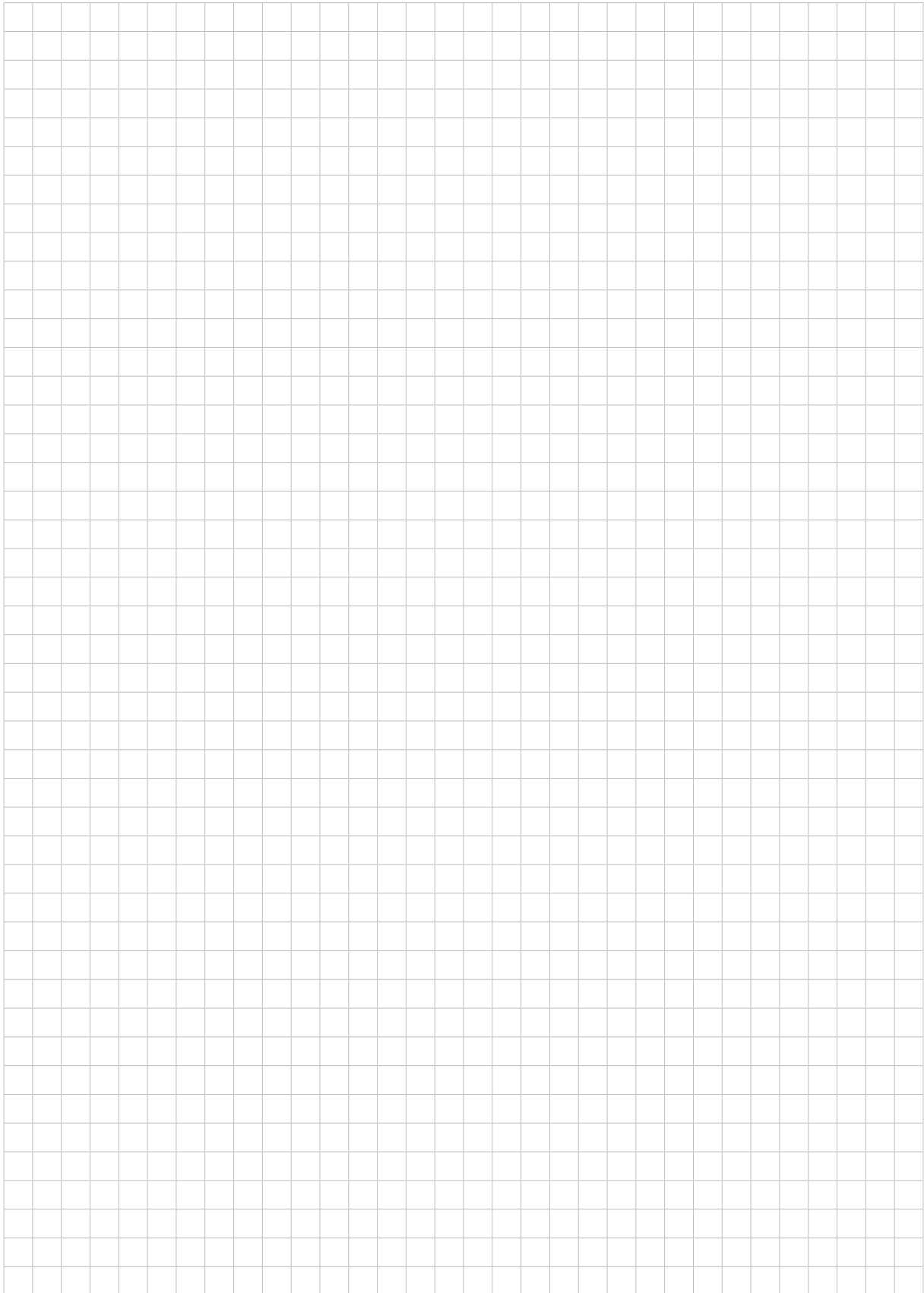
(4 marks)

(e) Find the arc length BX .

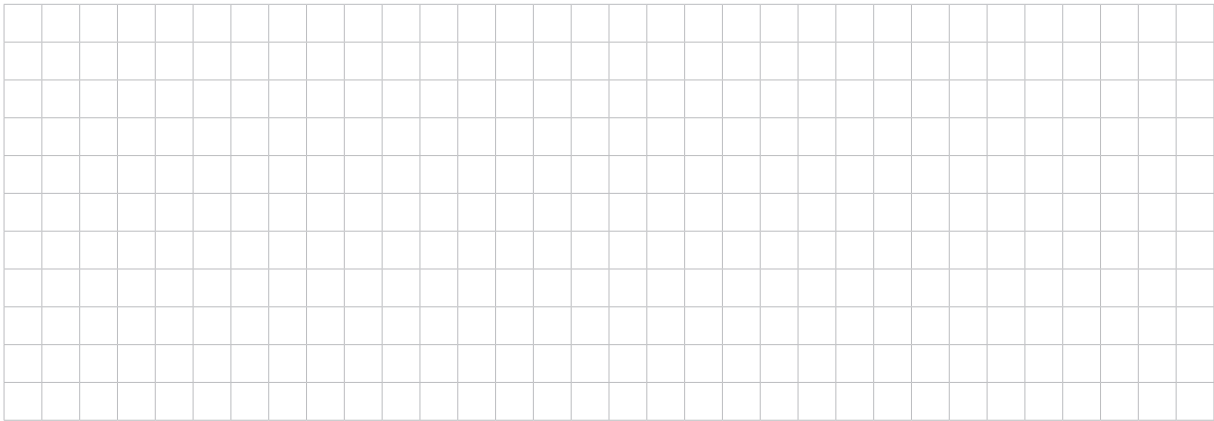


(3 marks)

You may write on this page if you need more space to finish your answers to any of the questions in this question booklet. Make sure to label each answer carefully (e.g. 8(a)(i) continued).



(ii) Verify that $(z-1)^6 = z^6 - 6z^5 + 15z^4 - 20z^3 + 15z^2 - 6z + 1$.



(2 marks)

(d) Using part (b)(iii) and part (c), factorise $z^6 - 6z^5 + 15z^4 - 20z^3 + 15z^2 - 6z$ into the product of real linear and real quadratic factors.



(3 marks)

You may write on this page if you need more space to finish your answers to any of the questions in this question booklet. Make sure to label each answer carefully (e.g. 9(c)(ii) continued).





SPECIALIST MATHEMATICS FORMULA SHEET

Circular functions

$$\sin^2 A + \cos^2 A = 1$$

$$\tan^2 A + 1 = \sec^2 A$$

$$1 + \cot^2 A = \operatorname{cosec}^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A$$

$$= 2 \cos^2 A - 1$$

$$= 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

$$2 \sin A \cos B = \sin(A + B) + \sin(A - B)$$

$$2 \cos A \cos B = \cos(A + B) + \cos(A - B)$$

$$2 \sin A \sin B = \cos(A - B) - \cos(A + B)$$

$$\sin A \pm \sin B = 2 \sin \frac{1}{2}(A \pm B) \cos \frac{1}{2}(A \mp B)$$

$$\cos A + \cos B = 2 \cos \frac{1}{2}(A + B) \cos \frac{1}{2}(A - B)$$

$$\cos A - \cos B = -2 \sin \frac{1}{2}(A + B) \sin \frac{1}{2}(A - B)$$

Matrices and determinants

If $A = \begin{bmatrix} a & b \\ c & d \end{bmatrix}$ then $\det A = |A| = ad - bc$ and

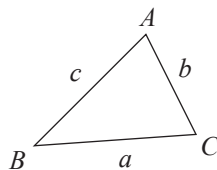
$$A^{-1} = \frac{1}{|A|} \begin{bmatrix} d & -b \\ -c & a \end{bmatrix}.$$

Measurement

Area of sector, $A = \frac{1}{2} r^2 \theta$, where θ is in radians.

Arc length, $l = r\theta$, where θ is in radians.

In any triangle ABC :



$$\text{Area of triangle} = \frac{1}{2} ab \sin C$$

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

Quadratic equations

$$\text{If } ax^2 + bx + c = 0 \text{ then } x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}.$$

Distance from a point to a plane

The distance from (x_1, y_1, z_1) to

$Ax + By + Cz + D = 0$ is given by

$$\frac{|Ax_1 + By_1 + Cz_1 + D|}{\sqrt{A^2 + B^2 + C^2}}.$$

Derivatives

$f(x) = y$	$f'(x) = \frac{dy}{dx}$
$\arcsin x$	$\frac{1}{\sqrt{1-x^2}}$
$\arccos x$	$\frac{-1}{\sqrt{1-x^2}}$
$\arctan x$	$\frac{1}{1+x^2}$

Properties of derivatives

$$\frac{d}{dx} (f(x)g(x)) = f'(x)g(x) + f(x)g'(x)$$

$$\frac{d}{dx} \left(\frac{f(x)}{g(x)} \right) = \frac{f'(x)g(x) - f(x)g'(x)}{(g(x))^2}$$

$$\frac{d}{dx} f(g(x)) = f'(g(x))g'(x)$$

Arc length along a parametric curve

$$l = \int_a^b \sqrt{\mathbf{v} \cdot \mathbf{v}} dt, \text{ where } a \leq t \leq b.$$

Integration by parts

$$\int f'(x)g(x) dx = f(x)g(x) - \int f(x)g'(x) dx$$

Volumes of revolution

About x axis, $V = \int_a^b \pi y^2 dx$, where y is a function of x .

About y axis, $V = \int_c^d \pi x^2 dy$, where y is a one-to-one function of x .