# Pre-approved learning and assessment plan

Stage 2 Business Innovation (for use from 2022)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| School |  | | Teacher(s) |  |
| Other schools using this plan | |  | | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| SACE school code | | |  | Year |  | Enrolment code | | | | |  | Program variant code (A–W) |
| Stage | Subject code | | | No. of credits (10 or 20) |
|  |  |  |  | **2** | **B** | **N** | **V** | **20** |  |

Addendum

Please only use this section for any changes made after the learning and assessment plan has been approved.

Changes made to the learning and assessment plan

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| --- |
| Describe any changes made to the pre-approved learning and assessment plan to support students to be successful in meeting the requirements of the subject. In your description, please explain:  what changes have been made to the plan  the rationale for making the changes  whether these changes have been made for all students, or for individuals within the student group.  Scope of Assessment Type 1: Business Skills has been broadened to promote engagement with local businesses |

Endorsement of changes

|  |  |  |  |
| --- | --- | --- | --- |
| Signature of principal or delegate |  | Date |  |

The changes made to the learning and assessment plan support student achievement of the performance standards and retain alignment with the subject outline.

# Assessment overview

Stage 2 Business Innovation – 20 credits

Complete the table below to show details of the planned tasks. Use numbers to show where students will have the opportunity to provide evidence for each of the specific features for all assessment design criteria.

Assessment Type 1: Business Skills – weighting 40%

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Assessment details | Assessment design criteria | | | Assessment conditions  (e.g. task type, word length, time allocated, supervision) |
| FSP | CA | AE |
| Identifying customer demand and designing products and services | FSP1  FSP2 | CA3 | AE1 | 200-word multimodal presentation of Lean Validation Board and Value Proposition Canvas  500-word portfolio of testing  300-word evaluation |
| Business building strategies |  | CA1  CA3 | AE2 | 300-word discussion of Business Model Canvas  700-word equivalent infographic of Get Keep Grow strategy |
| Risk assessment and feasible, viable solutions | FSP2 | CA2 | AE2  AE3 | 700-word consultancy report  300-word equivalent financial discussion |

Assessment Type 2: Business Model – weighting 30%

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Assessment details | Assessment design criteria | | | Assessment conditions  (e.g. task type, word length, time allocated, supervision) |
| FSP | CA | AE |
| Business Model |  |  |  | Not assessed – basis for Business Model Evaluation. Formative Assessment  Due: |
| Business Model Evaluation |  | CA1  CA2  CA3 | AE1  AE2 | 2000-word evaluation  Draft due:  Final due: |

Assessment Type 3: Business Plan and Pitch – weighting 30%

The Business Plan must not repeat any work submitted for assessment.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Assessment details | Assessment design criteria | | | Assessment conditions  (e.g. task type, word length, time allocated, supervision) |
| FSP | CA | AE |
| Business Plan | FSP1 | CA2 | AE1  AE2  AE3 | 1700 -word written report  Draft Due:  Final Due: |
| Business Pitch |  | CA3 |  | 2-minute multimodal format  Final Due: |

*Five assessments.**Please refer to the Stage 2 Business Innovation subject outline.*

* Three business skills tasks
* One business model
* One business plan and pitch (external)