# SACE Board LogoGovernment of South Australia LogoModified Subjects: Student description sheet

Please complete one sheet per subject and submit with student evidence for review

|  |  |  |  |
| --- | --- | --- | --- |
| School |  | Number |  |

Mark the subject undertaken: (x or √)

|  |  |
| --- | --- |
|  |  |
|  | Stage 1 English: Modified |
|  |  |
|  | Stage 1 Mathematics: Modified |
|  |  |
|  | Stage 2 Research Project: Modified |

For Stage 1 Exploring Identities and Futures: Modified, please use [Stage 1 EIF: Modified – Natural Evidence of Learning Assessment Record](https://www.sace.sa.edu.au/documents/652891/12926265/1IFM+Natural+Evidence+of+Learning+Assessment+Record.docx/dbdb1786-3cfa-05f7-4082-5899ca5bb956?version=1.0).

For Stage 2 Activating Identities and Futures: Modified, please use [Stage 2 AIF Modified - Natural Evidence of Learning Assessment Record](https://www.sace.sa.edu.au/documents/652891/12707900/Stage+2+AIF+Modified+-+Natural+Evidence+of+Learning+Assessment+Record.docx/bac35f04-e0a1-77b9-b7db-65942d478534?version=1.0).

Schools select a sample that includes the work of up to 2 students for *each* subject request for review.

The sample comprises of student work identified by teachers as demonstrating evidence of learning in both the completed and not completed assessment decisions. One sample of the ‘completed’ assessment decision and one sample of the ‘not completed assessment decision should be made available for review.

If the school has two or more students, but a ‘not completed’ assessment is not available, the sample should include two ‘completed’ sets of evidence.

In the table below, describe the context of up to 2 students (e.g. student background, accommodations required and learning needs) and identify personal goals that align with evidence of learning you are providing.

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| --- |
| Student 1 |
| Description  *Example*: *Alex has a severe intellectual disability and Autism Spectrum Disorder. He requires full adult assistance for all aspects of his teaching and learning programme and support in the provision of secondary evidence.* |
| Personal learning goal(s) |
| Assessment decision  (please select x or √)   |  |  |  |  | | --- | --- | --- | --- | | Completed |  | Not completed |  | |

|  |
| --- |
| Student 2 |
| Description |
| Personal learning goal(s) |
| Assessment decision  (please select x or √)   |  |  |  |  | | --- | --- | --- | --- | | Completed |  | Not completed |  | |