# Government of South Australia LogoSACE Board LogoCommunity Connections

Assessment Type 1: Folio – moderation cover sheet

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| SACE registration number |  |  |  |  |  |  |  | School code |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Field of study |  | Code |  |

|  |  |
| --- | --- |
| Board-accredited Stage 2 SACE subject on which Community Connections is based |  |

Assessment Type 1: Folio

Indicate the number of tasks provided as evidence of learning for either a 10-credit or a 20-credit Community Connections subject.

10-credit – at least 2 tasks 20-credit – at least 4 tasks

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 10-credit subject |  | tasks provided | 20-credit subject |  | tasks provided |

Task descriptions

|  |  |
| --- | --- |
| Task 1 |  |
| Task 2 |  |
| Task 3 |  |
| Task 4 |  |

*Add or delete rows as required*

As a set, the tasks for this assessment type show evidence of the student’s learning in relation to the following design criteria:

Knowledge and Understanding (KU1, KU2)

KU1 – Development of knowledge and understanding of concepts related to the selected SACE Stage subject

KU2 – Development of specific skills related to the selected SACE Stage 2 subject.

*Task number and form of evidence (e.g. annotations, written, oral, commentary)*

|  |  |  |
| --- | --- | --- |
| *Task no.* |  | *Form of evidence* |
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