

PLP - GOAL SETTING



Stage 1 Personal Learning Plan Assessment Type 1: Folio Identifying Goals

Learning requirements	Assessment Design Criteria	Capabilities	Assessment Type
<p>Identify, explore, and develop personal and learning goals, and strategies to achieve them.</p> <p>Select, understand, and explain one or more capabilities relevant to achieving their goals.</p> <p>Review their learning.</p>	<p>Understanding Capabilities</p> <p>Developing Personal and Learning Goals</p> <p>Reviewing the Learning</p>	<p>Literacy</p> <p>Numeracy</p> <p>Information and communication technology capability</p> <p>Critical and creative thinking</p> <p>Personal and social capability</p> <p>Ethical understanding</p> <p>intercultural Understanding</p>	Folio

This task gives you the opportunity to:

- consider your personal development, education and future beyond school
- develop and communicate goals associated with your personal development, education and future beyond school
- reflect on new information and new learning as you put into practice your plans to achieve your goals
- adjust your plans over time to include new information in your goals and plans you make regarding your SACE and your future beyond school.

The task

Over time you will:

1. Identify and justify a long term goal regarding your SACE and future beyond school. To justify your goal you will need to show how your aspirations for your future, personal learning strengths, needs, abilities along with your identified long term goal in a logical and obvious way.
2. Reflect on your long term goal to identify appropriate, realistic and relevant medium (before the end of the course) and short term goals (4-5 weeks).
3. Develop a plan to achieve your short and medium term goals
4. Document or record new learning (in a format that suits you) relevant to your goals and plans regarding your SACE and future beyond school. You could, for example, include your:
 - new learning acquired as a result of implementing your plan to achieve your short term goals
 - literacy and numeracy evaluation
 - review conference feedback including your response to advice or ideas from discussions with others
 - work portfolio
 - other classroom activities.
5. Review your goals and plans during the course and show and justify amendments to your plans if needed.

Assessment conditions

A final assessment will occur at the end of Year 10 and will take the form of a round table discussion. Remember to use the evidence you have recorded along the way.

Form/audience

The audience includes your teacher and four or five of your peers.

Learning requirements

This task gives you the opportunity to:

- identify, explore, and develop personal and learning goals, and strategies to achieve them
- select, understand, and explain one or more capabilities relevant to achieving their goals
- interact with others to develop and refine strategies
- review their learning.

Assessment design criteria

Developing Personal and Learning Goals

Task description

These activities will be undertaken over the course of the program.

1. Use the on-line career assessment to identify some personal learning goals in preparation for your careers counselling interview.
2. From the work we do in '5 step problem solving' and 'Brainstorming help sources', identify some strategies to help achieve your personal and learning goals which were identified in the on-line career assessment.
3. Attend the Careers Expo and collect information from the stall holders. Use the information you gather to further explore and refine your goals.

Assessment conditions

This assessment takes place in the second semester of Year 10. Prior to this time you will have regular opportunities to gain feedback from your teacher on your progress and achievement levels.

To record evidence of your learning remember to use a format that best represents what you have gathered.

Final assessment will occur at the end of Year 10.

The audience will include your teacher and five of your peers, and will take place in the form of a round table discussion.

Your presentation should make use of the evidence you have recorded and could for example include a:

- printed copy of the on-line career assessment or an electronic copy on your personal drive
- print-out of the personal and learning goals most important to you or a ranking of them in order of importance
- mind map of the strategies you plan to use in order to achieve your identified personal and learning goals
- documentation of learning.