**Stage 2 Aboriginal Studies**

**Assessment Type 2: Social Action 30%**

**(aligns with LAP-02)**

**Purpose:**

* Students collaboratively plan and implement a social action of their choosing to demonstrate their knowledge and understanding of narratives told by Aboriginal peoples.
* Students deconstruct and analyse how the past influences the present in relation to experiences of significance to Aboriginal peoples.
* Students evaluate and reflect on their own learning through the process of implementing their social action.

**Assessment Description:**

Students work in a school or community-based group to develop a Social Action inspired by their own learning. They choose, plan and implement their social action with the intent of sharing their learning from and with Aboriginal people to inform, inspire or make change in their own community. Students write a report about the intent, planning and outcome of their Social Action.

Students will need to present individual evidence of their deconstruct and analysis:

* how the past continues to influence the present and future, **and/or**
* experiences of significance to Aboriginal peoples and communities.
* their evaluation and reflection on own learning from their social action, including evidence of their contribution to planning and collaboration.

They may make reference to self-assessment and/or evidence collected from oral or written feedback from participants, surveys to evaluate the changes in their thinking.

* undertaking of the social action such as photographs, movie clips, etc. integrated in the deconstruction and evaluation sections.

**Assessment conditions:**

Multimodal, oral or written form to a max of 9 minutes or 1500 words or multimodal equivalent.

**Specific features being assessed:**

KU2 Contextual application of knowledge and understanding of narratives

DAS1 Deconstruction and analysis of how the past influences the present and future.

ECR1 Evaluation of and reflection on own learning.

ECR2 Collaboration in planning and implementing a social action.