

Modified subjects in the SACE Board of SA Q & A discussion

Chat record – MAY 2021

16:06:12 From Niki Baratosy: Hello everyone. Great to see so many people

16:24:39 From Alison and Amy-Pulteney Grammar: Are the Personal learning goals of an individual student the same for every modified subject? Or are they subject specific?

16:26:03 From Kate Young: yes

16:26:04 From david.panjer: Yep

16:29:25 From Hermione Farmer and Louise Barker: Just wanted to say it is negotiated goals that set the learning to be achieved in the LAP Modified Subjects. Consultation with the student (where possible), family, other teachers, therapists- anyone who will inform you as to what the learning priority should be.

16:39:33 From Niki Baratosy: Certainly highly recommend the PLATO modules. Each of the 'tiles' have a lot of information within them

16:39:33 From david.panjer: you can do stage 1 multiple times

16:40:41 From michelle sboro: Excellent explanation, thank you Hermione.

16:42:53 From Rosa Bollella: Stage 1 subject codes can be used multiple times

16:45:28 From Matthew Spencer: Is there any restriction on what year level students can begin Stage 1 modified subjects? As students doing non-modified SACE can begin Stage 1 subjects in Year 9 or 10.

16:45:46 From david.panjer: They can start in Year 10, I believe

16:46:09 From hacqni: We start Modified PLP and some others in year 10 to space it out.

16:46:54 From Gill Ewings: Where we have Year 10 students who cannot successfully engage with subjects other than MOD PLP, are disengaged, we are starting some Stage 1 this year in Yr 10

16:49:54 From Niki Baratosy: A useful flowchart regarding making decisions regarding subject choice https://plato.sace.sa.edu.au/pluginfile.php/52296/mod_resource/content/5/Modified%20subjects%20eligibility%20decision%20making%20process%20-%20flowchart.pdf

16:51:00 From Ali McLarty: Thanks Niki

16:56:29 From Amy Checkley: Thank you!!

16:57:42 From Greg: Is it ok if some students do complete the same LAP?

16:58:07 From Carly Vause: Hello, a question- in the course outline, it discusses the need to inform Parents/Guardians and students around implications for their future in regards to doing modified subjects. What are the implications, and do you have an example script for discussing this with guardians? (Context: Students with intellectual / speech and language disorders in the mainstream)

16:58:53 From Ali McLarty: Is it the same requirements to complete the SACE as for non-modified students? ie 200 credits, min maths, min English?

16:59:40 From Bec Bach: Thanks everyone sorry I have to leave now.

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16:59:41 From david.panjer: Yes Ali same requirements

17:00:55 From Gill Ewings: Thanks everyone, this has been really useful.

17:02:23 From Sharon Morrison: Parental/carer approval is an essential part of eligibility

17:02:24 From Brooke Wills-Dwiar: Is it at all possible to be able to see examples of Modified Research Projects?

17:02:52 From Sharon Morrison: There are 4 examples on the website and 2 in the Clarifying course

17:04:50 From Jamin Lee (UHS): Remember there are alternative non star entry pathways for uni

17:05:25 From Carly Vause : Thank you

17:06:16 From Andrea White: Bye everyone thank you!

17:06:31 From steph: thank you

17:06:32 From david.panjer: Thanks all. :-)

17:06:32 From NarelleKluge: Thank you. Very helpful

17:06:33 From Selina Blyton: Thank you :)

17:06:33 From Callie Siwak: Thank you - very helpful :)

17:06:40 From Jeevan Jyoti: Thanks a lot

17:06:41 From ken.rowley: thank you

17:06:47 From Elizabeth Burke: follow up hard copy of your answers to questions would be great

17:06:47 From sbain: Thank you

17:06:49 From Kalinda Bish: Tahnkyou

17:06:51 From Ashish Parekh: Thank you all. It was very useful.

17:06:51 From Kristen White: Thank you

17:07:00 From Elizabeth Burke: thanks

17:07:00 From jmohtasham: Thank you.

17:07:24 From 1643374: Thanks! Very helpful!