**Stage 1 Aboriginal Studies**

**Assessment Type 1: Learning Journey**

**Context: Community Enterprise — Task 3 (aligns with LAP-02)**

**Purpose:**

* Students research an Aboriginal enterprise such as *Blackfella films or Bangarra*
* Demonstrate knowledge and understanding of narratives as told by Aboriginal people about the enterprise.
* Students evaluate the impact of their research about the enterprise on their thinking, learning, and respectful understanding.

**Assessment Description:**

Students choose an Aboriginal enterprise such as *Blackfella films or Bangarra* to research*.* They may select another enterprise in negotiation with the teacher.

They select one or more of the films or documentaries produced by *Blackfella films* or one or more dance productions to investigate the following information about the enterprise:

* background information about the Aboriginal enterprise, including its history and origin, people involved in the enterprise, purpose of the enterprise
* who produced the film(s)
* when was the film(s) produced
* what is the film’s narrative as told by Aboriginal people
* what is the purpose of the chosen film(s)/dance(s)
* why is the film(s)/dance(s) important
* how effective is the film(s)/dance(s) in communicating its purpose
* how has your thinking and respectful understanding changed by viewing the chosen film(s)/Dance(s)

**Assessment conditions:**

Students respond to each of the dot points in a written or oral review of the film(s)/dance(s) they selected. They demonstrate their understanding of the narratives in the film(s)/dance(s) and evaluate how they have impacted on their thinking and respectful understanding.

800 wordsfor a written reviewor 5 minutes for an oral review.

**The specific features being assessed are:**

KU1 Knowledge and understanding of narratives as told by Aboriginal peoples.

ER2 Evaluation of own respectful understandings