Performance standards for Australian Languages — Additional Language  
Stage 1

Downloaded from the online subject outline

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| - | Communicating | Awareness and Exploration |
| A | Consistently accurate language and expression (vocabulary, grammar, textual knowledge).  Effective and clear exchange of information and/or experiences.  Innovative and thoughtful creation of resources to express information, experiences, ideas, and/or opinions. | Thorough understanding and application of [Additional Language] systems and structures.  Consistent and thoughtful exploration and understanding of language features.  Thoughtful response to resources that are in [Additional Language].  Thorough exploration and understanding of the relationship between language, culture, and communities. |
| B | Mostly accurate language and expression (vocabulary, grammar, textual knowledge).  Mostly clear exchange of information and/or experiences.  Appropriate creation of resources to express information, experiences, ideas, and/or opinions. | Clear understanding and application of [Additional Language] systems and structures.  Mostly thoughtful exploration and understanding of language features.  Accurate response to resources that are in [Additional Language].  Competent exploration and understanding of the relationship between language, culture, and communities. |
| C | Generally accurate language and expression (vocabulary, grammar, textual knowledge).  Generally clear exchange of information and/or experiences.  Creation of resources to express information, experiences, ideas, and/or opinions. | Some clear understanding and application of [Additional Language] systems and structures.  Some exploration and understanding of language features.  Satisfactory response to resources that are in [Additional Language].  Appropriate exploration and understanding of the relationship between language, culture, and communities. |
| D | Occasionally accurate language and expression (vocabulary, grammar, textual knowledge).  Some clarity in exchange of information and/or experiences.  Basic creation of resources to express information, experiences, ideas, and/or opinions. | Limited understanding and application of [Additional Language] systems and structures.  Minimal exploration and understanding of language features.  Little relevance in response to resources that are in [Additional Language].  Minimal exploration and understanding of the relationship between language, culture, and communities. |
| E | Attempted accuracy and expression (vocabulary, grammar, textual knowledge).  Attempted exchange of information and/or experiences.  Attempted creation of resources to express information, experiences, ideas, and/or opinions. | Attempted understanding and application of [Additional Language] systems and structures.  Attempted exploration and understanding of language features.  Attempted relevance in response to resources that are in [Additional Language].  Attempted exploration of the relationship between language, culture, and communities. |