

Instruction Guide – Stage 1 Moderation Submission

Under the Class Summary list, you'll find a link labelled 'Moderation Submissions.' Please click on it.

All teachers (regardless of class number) will use this link to navigate to a combined sample submission page.

SACE Class Summary

Information

- Enrolments for Stage 1 subjects (results due June) may not be entered/modified after Friday, 20 June 2025

Information: Moderation Submissions

- This subject requires a sample to be submitted for Stage 1 Moderation by due date: 13 Jun 2025.

Class Code	Teacher	Subject	Class Number	Var	Semester	Results Due
<Not Set>	Mrs A Field	1MGM10 General Mathematics	1		1	J

Delete Selected Withdraw Selected

Select	Student Code	Student Name	Registration	Status	Grade
<input type="checkbox"/>	210211	Aartsen, JILL ALEXANDRIA	398187F	E	
<input type="checkbox"/>	210147	Aird, KEVIN IAN	450318J	E	
<input type="checkbox"/>	230279	Alagasamy, Chrystyanna	923637E	E	
<input type="checkbox"/>	210120	Allen, ADAM KADE	734423W	E	
<input type="checkbox"/>	210268	AMINZADEH, GILLIAN	969165L	E	
<input type="checkbox"/>	210105	Badenoch, BERTIN	294846J	E	

Number of Students: 6

Select All | Clear All

Delete Selected Withdraw Selected



Edit SACE Class |



Add Students to Class |



Moderation Submissions

Your class information appears at the top of the screen

- Teaching school, starting semester and results due
- Status
- Submission due date
- Teacher materials – LAP, task sheets etc

Sample submission

General Mathematics 1MGM10

Teaching school: 027

Results due: J **1**

Semester: 1

Status: Sent to Principal's Delegate **2**

Due date: 13 Jun 2025 **3**

Teacher materials: **4** Browse

For further information and guidance see below: [Stage 1 Moderation](#)

Submission of samples and PSR information

- Students appear in class lists on a combined submission screen
- Class number – your class will appear at the top of the list
- Grades must be entered before any samples can be uploaded. Other teachers can see all uploads once the teacher submitting selects the "save" button.
- PSR – Performance Standards
- Student samples uploaded using the naming convention.
- Sample type – this advises the moderator whether the sample is complete or whether the minimum tasks have been uploaded.

Student name	Class	Registration	Grade	PSR	Student materials	Sample type
Aartsen, JILL ALEXANDRIA	1	398187F	C	PS	1	Full sample submitted
Aird, KEVIN IAN	1	450318J	C	PS	1	Full sample submitted
Alagasamy, Chrystyanna	1	923637E	C	PS	1	Full sample submitted
Allen, ADAM KADE	1	734423W		PS		
AMINZADEH, GILLIAN	1	969165L	D	PS	1	Minimum 2 tasks have
Badenoch, BERTIN	1	294846J		PS		
Cooper, JIMMY GAVIN	2	344719L		PS		
Creeper, Danella Maree	2	369263X	D	PS	1	Minimum 2 tasks have
DABINETT, Lana	2	171155G		PS		
Desmond, CRISTIE	2	420219T	D	PS	1	Minimum 2 tasks have
Drover, TASNOOVA	2	517425L		PS	5	

1

2

3

4

6

Save

Send to Principal's Delegate

Return to Class Summary

Instruction Guide – Stage 1 Moderation Submission

A selection must be made from each Assessment Design Criteria.

Performance Standards - General Mathematics (1MGM10)

Student Name
Aartsen, JILL
ALEXANDRIA

Registration
398187F

Grade
C

Gra...	Concepts and Techniques	Reasoning and Communication
	Mostly appropriate and effective use of electronic technology to find mostly accurate solutions to routine and some complex problems.	Mostly effective communication of mathematical ideas and reasoning to develop mostly logical arguments. Formation and testing of mostly appropriate predictions, using some mathematical evidence.
C	Generally competent knowledge and understanding of concepts and relationships. Generally effective selection and application of mathematical techniques and algorithms to find mostly accurate solutions to routine problems in different contexts. Application of mathematical models to find generally accurate solutions. Generally appropriate and effective use of electronic technology to find mostly accurate solutions to routine problems.	Generally appropriate interpretation of mathematical results in the context of the problem. Drawing some logical conclusions from mathematical results, with some understanding of their reasonableness and limitations. Generally appropriate use of mathematical notation, representations, and terminology, with reasonable accuracy. Generally effective communication of mathematical ideas and reasoning to develop some logical arguments. Formation of an appropriate prediction and some attempt to test it using mathematical evidence.
	Basic knowledge and some understanding of concepts and relationships.	Some interpretation of mathematical results. Drawing some conclusions from

Cancel Save

Once all submission has been finalised for the subject only one teacher is required to "send to Principal's Delegate" on behalf of all teachers

Save Send to Principal's Delegate Return to Class Summary