**Stage 1 Ancient Studies**

**Assessment Type 2: Inquiry**

**Topic 4: Social structures, slavery, and everyday life**

To develop and demonstrate an appreciation of life during the Classical Period in Greece in a 1000-word essay or 6-minute oral or multimodal equivalent.

* Participate in the various set readings and class activities on the case studies of Classical Athens and Sparta in order to build your knowledge base of both societies.
* Conduct further independent research on either or both these societies. You might focus on one of the following: family life, daily life, gender roles, leisure activities, laws and rights, slaves, political organisation.
* Design an inquiry question on this chosen area that allows you to investigate a social aspect of Classical Athens or Sparta. Consult at least three different sources, and you must have at least one primary source. Some examples of possible questions.
	1. Explore the rights and responsibilities of 5th century Athenian or Spartiate aristocratic women.
	2. Examine life for an Athenian slave during the Classical Period.
	3. Spartan and Athenian children of the citizen group in Classical Greece had clear and strict rites of passage. Discuss this with close reference to two or three specific rites of passage.

In this task you should demonstrate

KU2 Recognition of, and reflection on, life in the ancient world, including beliefs, attitudes, and/or values

KU3 Knowledge and understanding of the nature of historical and/or archaeological evidence

RA1 Research into and analysis of primary and secondary sources and perspectives

A2 Communication of ideas and arguments, using subject-specific language

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