# Natural Evidence of Learning Assessment Record

Stage 2 Activating Identities and Futures: Modified (2AFM10)

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| Student |  | SACE ID Number |  |

Student Description/Context – Include reasonable adjustments made for the student and the learning purpose associated with their natural evidence.

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Assessment Design Criteria and Decision

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| Activating Identities and Futures: Modified assessment design criteria and specific features:  Exploring Agency and/or futures and/or connections  AIF1 Student further explores agency and/or futures and/or connections with others.  Planning and Implementing Action  AIF2 Student further engages with learning activities for a purpose.  Communicating Evidence of Learning  AIF3 Student communicates evidence of learning in an authentic and personally relevant manner.  Enter your Assessment Decision below. Indicate **‘Completed’** if there is authentic evidence of learning progress for a purpose aligned to the three specific features of the assessment criteria.  Learning progress must be of an appropriate proximal achievement for the individual student. |
| Assessment decision  (tick the appropriate box)   |  |  |  |  | | --- | --- | --- | --- | | Completed |  | Not completed |  | |

Use the following template as a guide to showcase the 3-5 samples of natural evidence of learning that support your assessment decision. Multimodal presentation of this material is also acceptable where the student evidence and the learning annotations are clearly displayed.

Natural Evidence Sample

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Natural Evidence of Learning Annotation

Learning annotations can be developed by the student, prepared with advocate assistance, or provided as observations of the student in a learning environment, appropriate to the student’s established reasonable adjustments. As a guide, learning annotations should be a maximum of 80 words or 2 minutes of oral/multimodal equivalent length for each sample of evidence.

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