



Government
of South Australia

SACE
Board of SA

Continuous Improvement in SACE Assessment and Quality Assurance

At the beginning of each calendar year SACE Board staff in collaboration with school leaders, teachers and SACE Coordinators, review the previous year's results cycle with a view to continuous improvement.

The following table outlines some of the main improvements suggested from the internal review of the 2011 results cycle. Many of these have already been implemented.

Area	2012 Improvements
School/Teacher Workflow	Calculating and recording the school assessment combined grade on the final result sheet is now optional, potentially reducing teacher input time. Note: the school assessment grade calculator can still be used for a school's own internal process.
	Align moderation of the Research Project with other subjects, requiring only a sample of student work rather than the submission of all student work.
	Discontinue the digital submission/upload of Assessment Type 3: Evaluation for Research Project B.
	Ensure the length of a 'moderation day' is similar to the length of a usual teaching day.
	Identify aspects of DATEX Online for improvement and consult with schools on the priorities for implementation.
School Assessment	Extend training and support for moderators and supervisors.
	Change the sampling process to sample from each assessment type, and all A+ work from each assessment type, without increasing the overall number of samples schools need to submit.
	Implement enhanced moderation procedures for A+ work samples.
	Provide advice to schools to assist in using moderation feedback.
	Research the potential benefits and impact of electronic submission of school assessment results.
External Assessment	Implement additional benchmarking activity for all investigation markers.
	Implement improved procedures for resolving differences between markers of external investigations.
	Implement improved procedures for monitoring marker statistics during the marking process for examinations and investigations.