Stage 2 Research Project SCHOOL PLANNER

This planner is available as a tool for schools to plan and manage Research Project A and Research Project B. Schools may adapt this form to suit their specific needs. The planner is intended for school use only and is not required to be submitted to the SACE Board.

|  |  |  |
| --- | --- | --- |
| Teacher(s) |  | Intended program completion (please circle): End of Semester 1 / End of Semester 2 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Student | Research Project A  *or*  *Research Project B* | Research Question | *Research Outcome mode*  (report, essay, video, product, etc.) | *Learning and assessment considerations (e.g. safety and ethical considerations — parental consent sought, risk assessment undertaken, etc.; evidence of learning intentions including research outcome, group program, resource implications)* |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

school planner — ASSESSMENT OVERVIEW

The table below demonstrates how the assessment types, as a set, address all the learning requirements and assessment design criteria as specified in the subject outlines for Research Project A and Research Project B.

**Research Project A**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Assessment Types | | Learning Requirements | | | | | | **Assessment Design Criteria** | | | |
| Generate ideas to plan and develop a  research project | *Understand and develop one or more capabilities in the context of their research* | Analyse information and explore ideas to  develop their research | Develop specific knowledge and skills | Produce and substantiate a research outcome | Review their research | Planning | Development | Synthesis | Review |
| Assessment Type | Weighting (%) |
| Folio  Proposal  Research development  Discussion | 30 | 🗸 | 🗸 | 🗸 | 🗸 |  |  | 1, 2 | 1, 2, 3, 4 |  |  |
| Research Outcome | 40 |  |  |  | 🗸 | 🗸 |  |  |  | 1, 2, 3 |  |
| Review | 30 |  |  |  |  |  | 🗸 |  |  | 3 | 1, 2, 3 |

**Research Project B**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Assessment Types | | Learning Requirements | | | | | | **Assessment Design Criteria** | | | |
| Generate ideas to plan and develop a  research project | Understand and develop one or more capabilities in the context of their research | Analyse information and explore ideas to  develop their research | Develop specific knowledge and skills | Produce and substantiate a research outcome | Evaluate their research | Planning | Development | Synthesis | Evaluation |
| Assessment Type | Weighting (%) |
| Folio  Proposal  Research development  Discussion | 30 | 🗸 | 🗸 | 🗸 | 🗸 |  |  | 1, 2 | 1, 2, 3, 4 |  |  |
| Research Outcome | 40 |  |  |  | 🗸 | 🗸 |  |  |  | 1, 2, 3 |  |
| Evaluation | 30 |  |  |  |  |  | 🗸 |  |  | 3 | 1, 2, 3 |