

03-14 - Stage 1 subjects (20 credits) Number of completed enrolments by learning area, by subject, 2014

Subject	Cath		Govt		Indp		Total		%	M	% Grand Total
	F	M	F	M	F	M	F	M			
Arts											
Creative Arts	0	0	3	7	5	0	8	53	7	47	15
Creative Arts: Modified	2	0	28	81	0	0	30	27	81	73	111
Dance	0	0	0	0	30	1	30	97	1	3	31
Drama	11	1	21	4	4	2	36	84	7	16	43
Music Advanced	3	6	25	23	1	3	29	48	32	52	61
Music Experience	0	0	14	18	0	0	14	44	18	56	32
Visual Arts - Art	0	0	15	3	4	1	19	83	4	17	23
Visual Arts - Design	5	6	2	0	0	0	7	54	6	46	13
Total Results	21	13	108	136	44	7	173	53	156	47	329
Business Enterprise and Technolgm											
Business and Enterprise: Modified	1	5	30	62	0	1	31	31	68	69	99
Information Processing and Publishing	0	0	6	8	0	0	6	43	8	57	14
Information Technology	0	0	1	7	0	0	1	13	7	88	8
Workplace Practices	1	18	17	41	18	32	36	28	91	72	127
Design and Technology											
Communication Products	0	0	0	2	0	0	0	0	2	100	2
Material Products	3	55	6	78	1	11	10	6	144	94	154
Systems and Control Products	0	5	0	0	0	13	0	0	18	100	18
Total Results	5	83	60	198	19	57	84	20	338	80	422
Cross-disciplinary											
Community Studies	15	5	131	88	0	1	146	61	94	39	240
Cross-disciplinary Studies	19	77	52	83	0	0	71	31	160	69	231
Cross-disciplinary Studies: Modified	1	4	57	65	0	0	58	46	69	54	127
Integrated Learning	13	57	87	79	0	0	100	42	136	58	236
Total Results	48	143	327	315	0	1	375	45	459	55	834
English											
English	15	22	183	147	18	17	216	54	186	46	402
English as a Second Language	0	0	38	41	2	0	40	49	41	51	81
English Pathways	16	33	56	92	0	0	72	37	125	63	197
English Pathways: Modified	6	12	64	130	1	0	71	33	142	67	213
Literacy for Work and Community Life	8	10	16	25	3	8	27	39	43	61	70
Total Results	45	77	357	435	24	25	426	44	537	56	963

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	F	M	F	M	F	M	F				
Health and Physical Education											
Child Studies	0	0	0	0	14	2	14	88	2	13	16
Food and Hospitality	0	0	5	0	5	0	10	100	0	0	10
Health: Local Program	0	0	6	16	0	0	6	27	16	73	22
Health: Modified	0	1	59	132	0	2	59	30	135	70	194
Outdoor Education	0	0	3	2	0	0	3	60	2	40	5
Physical Education	0	0	21	31	0	0	21	40	31	60	52
Total Results	0	1	94	181	19	4	113	38	186	62	299
Humanities and Social Sciences											
Aboriginal Studies	0	0	0	3	0	0	0	0	3	100	3
Geography	0	0	3	2	0	0	3	60	2	40	5
Religion Studies	122	210	0	0	0	0	122	37	210	63	332
Society and Culture: Modified	2	0	11	39	0	0	13	25	39	75	52
Total Results	124	210	14	44	0	0	138	35	254	65	392
Languages											
Arabic (continuers)	0	0	0	0	1	3	1	25	3	75	4
Chinese (background speakers)	0	0	0	0	2	0	2	100	0	0	2
Chinese (continuers)	0	0	1	4	0	0	1	20	4	80	5
French (beginners)	0	0	10	2	0	0	10	83	2	17	12
French (continuers)	0	0	5	3	10	1	15	79	4	21	19
German (continuers)	0	0	5	2	11	15	16	48	17	52	33
Hungarian (continuers)	0	0	0	0	0	1	0	0	1	100	1
Indonesian (continuers)	0	0	0	0	3	0	3	100	0	0	3
Italian (continuers)	6	1	0	0	0	0	6	86	1	14	7
Japanese (continuers)	0	0	7	4	1	2	8	57	6	43	14
Language and Culture	0	0	0	0	1	5	1	17	5	83	6
Language and Culture: Modified	0	0	0	1	0	0	0	0	1	100	1
Persian (background speakers)	0	0	2	1	0	0	2	67	1	33	3
Spanish (beginners)	0	0	0	0	14	0	14	100	0	0	14
Spanish (continuers)	0	0	0	0	2	2	2	50	2	50	4
Vietnamese (background speakers)	0	0	0	0	3	2	3	60	2	40	5
Vietnamese (continuers)	6	0	0	0	7	2	13	87	2	13	15
Total Results	12	1	30	17	55	33	97	66	51	34	148

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Subject	Cath F	M	Govt F	M	Indp F	M	Total F	%	M	%	Grand Total
Mathematics											
Mathematics	7	15	30	68	0	2	37	30	85	70	122
Mathematics Pathways: Modified	3	6	64	125	0	0	67	34	131	66	198
Total Results	10	21	94	193	0	2	104	33	216	68	320
Sciences											
Agriculture and Horticulture	0	0	1	15	0	0	1	6	15	94	16
Biology	0	0	1	0	5	2	6	75	2	25	8
Chemistry	0	0	2	1	0	0	2	67	1	33	3
Physics	0	0	0	1	0	0	0	0	1	100	1
Scientific Studies	0	0	2	2	0	0	2	50	2	50	4
Scientific Studies: Modified	0	1	14	44	1	1	15	25	46	75	61
Total Results	0	1	20	63	6	3	26	28	67	72	93
Total subjects presented	265	550	1104	1582	167	132	1536	40	2264	60	3800
Total students	224	488	804	1013	163	127	1191	42	1628	58	2819

This data was extracted on 20 February 2015.

Students receive 20 credits for a full-year subject.

At Stage 1, students can enrol in the same subject code more than once. These figures therefore reflect completed enrolment numbers rather than a student count.

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